What Others Say About Fairleigh Dickinson University's Regional Center for Learning Disabilities

WHAT OUR STUDENTS SAY

“I chose FDU for its Communications program and, most importantly, the Regional Center. My first year was great, and the Regional Center played a big role in my success. I also met some really nice students. We’re now best of friends and will be for life.

“I go to the Regional Center nearly every day, even when I don’t have tutoring, just to say hi. It’s like a big family. This is where I feel the most comfortable — it’s my second home.”

Anthony • Major: Communications/Broadcasting • Minor: Sports Media Studies

“Throughout my childhood I was always told I was hyperactive. My mother was told it was unlikely that I would graduate from high school — and if I did, I would not make it to college. I struggled endlessly in high school and couldn’t reach out to the resources I needed.

“When I compare high school to my experiences with the Regional Center, I am blown away. I am doing better than ever. I have a support system and a safe place to come for help. The staff gives me the freedom and options to take care of myself and self-advocate in a way that I was never able to before. I’ve been on the Dean’s List every semester so far and I am taking higher level classes without fear of failing — all thanks to the extraordinary people that work at the Regional Center.”

Jennifer • Major: Psychology

FOR MORE INFORMATION
Regional Center for Learning Disabilities
Flohram Campus: 973-443-8981
Metropolitan Campus: 201-692-2716
fdue.edu/ld
"I have found the learning specialists at the Regional Center to be extremely supportive of my students. Its staff routinely goes above and beyond to give students a comprehensive system of support for their unique learning needs. It's an invaluable resource for students who struggle with differing learning needs."

“The Regional Center works hand-in-hand with professors to ensure the success of every student who passes through its doors. Its experts have a clear understanding of how students learn across all fields of study. Students who take advantage of all the support they have to offer are more likely to be successful in their assignments — and their professors are more likely to be successful in meeting students where they are and guiding them to where they should be.”

“In my interactions with Regional Center staff, I have especially appreciated the sense of fairness that underlies their dealings with faculty and students. The procedures and responses are always founded on the question: What is the fair thing to do? The staff closely observes student performance, leading to effective suggestions not only for the students, but to me as an instructor. Staff are always receptive to my observations as well. We work as a team.”

“The Regional Center staff is vital in assisting students who learn differently to transition, manage and maintain a successful college career.”

“The Regional Center’s staff members are true advocates for the students. I can always count on my students getting the assistance they need while maintaining the highest level of academic integrity.”

WHAT OUR FACULTY SAY

WHAT OUR PARENTS SAY

“Under its strong leadership, the Regional Center provides weekly academic support and counseling, offers technological support and teaches advocacy skills. All these services are provided by professionals who have the best interest of the students at heart. My daughter and many of her peers rely on these professionals to teach them the tools they need to be confident and successful in college.

“Without reservation, I wholeheartedly recommend the Regional Center to any student who needs that extra support in higher education. I’ll forever be grateful to the professionals who provided my daughter with the building blocks necessary to excel at FDU and in her life after graduation.”

“When it came time to select a college for our son, we wanted a school with strong academic recognition and strong support programs for students with learning disabilities. Many schools claim such, but that often translated to programs that “offered assistance” but did not have dedicated resources to both guide students with a learning disability through a college education and help them learn how to accommodate their disability going forward. We visited schools that met our criteria, but none measured up to the resources, focus and can-do attitude of FDU’s Regional Center.

“College is an expensive investment … and it was nice to know there was no additional charge for the Regional Center (not so with all of the other schools we considered!). Our son has prospered in the FDU business program. We — and he — give a great deal of credit to the Regional Center and its caring, mentoring and designed-for-results approach.”

“We wanted to know that our daughter would have a place to go where people knew her story and cared about her — and where she could get the extra help she needed whenever she wanted it. FDU’s Regional Center helps her learn to recognize when she needs help and to ask for it. By teaching her how to go over syllabi, track assignments and breakdown projects and papers step-by-step, the Regional Center helps her develop the skills she needs not only in college — but in life.

“The FDU Florham Regional Center has just the right combination: an individualized, supportive program in a respected, not-too-big university that offers a wide variety of majors on a beautiful, suburban campus close to New York City. And our daughter thinks the people there are great!”