Course Title: Leading in Times of Crisis
Global Leadership
Seminar on Leadership Development

Course Number: MADS 6640.W1
MADS 6615
PADM 4400.W1B

Course Times: July 05th – Aug 12th, 2009
(July 11th – 18th, 2009 in Wroxton, England)

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Location: Wroxton College, Wroxton England.
Also Online.

Office Hours: By appointment
Instructor will usually respond to e-mails and telephone calls within two days.

Course Description:
Master the best principles practiced by great leaders of the past and present. Topics include: creativity and innovative thinking, super conscious mental laws, the constant pursuit of professionalism, craftsman-like dedication to quality, building effective self-directed teams, creating an energized workplace, the habits of effective learning organizations, capitalizing on leverage, and the art of identifying and designing a shared destiny.

This course provides a practical approach to the fundamental concepts and techniques necessary to understand and apply the underlying principles of leadership. The student will master the best principles practiced by great leaders of the past and present by examining the history of leadership theory throughout the world.

The objectives of this course are for participants to gain enhanced understanding and skills relevant to leadership by better understanding the principles of leadership and fellowship.
**Entrance Competencies:**
This is a core public administration course. As such, there is no prior knowledge of public management systems required. It is expected that class participants will be familiar with basic information regarding:

Leaders and their roles.

**Exit Competencies:**
This course is intended to enhance participant’s understanding and skills pertinent to management. By the end of the course, class participants will be able to:

Identify major historical periods in leadership theory;

Articulate different leadership styles, attributes, and characteristics;

Describe how concepts are applied in the public sector;

Compare leadership styles of national leaders;

Identify appropriate leadership styles; and

Identify importance of effective interpersonal and organizational communications on leadership;

Identify leadership styles needed for crisis situations;

**Text:**


Term Papers:

There will be one term papers due in the class. All class participants will select one topic which is relevant to the course. Topic must be approved in advance by the instructor. The final paper will be submitted and presented on August 12th at 7pm in room # 2191, Dickinson Hall, FDU, Hackensack.

The purpose of the paper is to exemplify meeting the course objectives as listed in the exit competencies in this syllabus. The emphasis should be on concepts as they apply to descriptive information and not the information itself. Students are expected to demonstrate the use of concepts presented in this course.

Papers are expected to be at a minimum of 10 pages for the undergraduate course and minimum of 15 pages for the graduate course. (typewritten and double-spaced). All papers should have a minimum of five independent references.

The paper should include the following:

a) Table of Contents
b) Introduction
c) Background
d) Current thinking
e) Relationship to current/other organizations’ leaders with which student is familiar
f) Conclusion
g) References
h) Supplemental materials

The introduction should include why this paper is being done; what is the point. The background provides a summary of the issue or case. Current thinking covers current literature relating to the topic. For the area of relationship to current or other organizations’ leaders, explain how the subject compares or contrasts with those of another organization. The conclusion is what you think are the critical attributes or characteristics of the leader and the importance of these. There should be at least six references from journal articles, textbooks, or government publications (excluding textbooks from this course).

Supplemental materials to be attached to the end of the paper may include a specific policy or procedure in effect in your organization or personnel manual. Permission to use the material must be obtained, and the issue of confidentiality must be observed. Inability to failure to attach these materials will not adversely impact on grading.
The final papers will be due by the date indicated on the class schedule. Papers are to be transmitted electronically or in hard copy. Papers late without good cause will be reduced in letter grade. All work in this course is expected to be that of the individual student and/or the work of others that is appropriately cited. Plagiarism will result in a grade of zero. Students will be responsible for a brief presentation of their paper to their classmates on the day the papers are due.

**Class Presentation:** during the class time at Wroxton College, the class will be broken in teams of two, each of which will be assigned a leadership project, to be researched and presented before the end of the program at July 18th. Instructions about the project will be presented at the first class in Wroxton on July 12th.

**Class Participation:** All students are expected to participate in all class discussion.

**Grading Policies:**

Grade Scale:
A = 95-100
A- = 90-94
B+ = 87-89
B = 83-86
B- = 80-82
C+ = 75-79
C = 70-74
F = BELOW 70

**Activity Value:**

In-class Presentation: 25%
Final Paper: 50%
Class Participation: 25%