Below is the itinerary of your stay which includes lectures presented by British faculty selected especially for this “study abroad” experience and our highly acclaimed, New Jersey faculty, Judy Shapiro and Barbara McAuliffe.

While literacy issues and special education at home and abroad is the overall theme, there is a focus on children’s literature and the student with dyslexia. The spectrum includes global topics such as the British education system and discussion of book characteristics that are particularly valuable for the struggling reader. Lectures are typically no longer than two hours and days are a combination of travel and learning. For further information on the sites to which you will travel, explore the following websites:

FDU Study Abroad Info(click on Wroxton):  http://view.fdu.edu/default.Aspx?id=257
The Abbey: wroxtonabbey.org
Warwick Castle: www.warwick-castle.co.uk
Frank Wise School: www.frankwise.oxon.sch.uk
Stratford upon Avon: www.stratford-upon-avon.co.uk
Royal Shakespeare Company: www.rsc.org.uk
London: www.visitlondon.com

A list of children’s books to be read before arrival in England will be sent to participants in early April.

If you are interested in participating in this study abroad experience, please send in a non-refundable check of $500, made out to FDU, to Grace Hottinger by April 1. Class size is limited and reservations will be honored in the order of arrival of application with accompanying check.
Wroxton Program for the Center for Dyslexia Studies

Saturday 27th June, 2009
- Arrive UK
- Meet at airport and transport to Wroxton
- Welcome briefing and tour
- Welcome buffet reception

Sunday 28th June, 2009
- No breakfast served
- 10:00am Coffee/tea/Danish pastries served in Buttery
- 11:45am Brunch
- 12:30pm Transport departs for visit to Warwick Castle, returning to College late afternoon

Monday 29th June, 2009
- 8:00 – 8:50am Breakfast
- 9:00 – 11:00am Lecture: The UK as a Foreign Country – Dr Nicholas DJ Baldwin, Dean, Wroxton College
- 11:00 – 11:30am Coffee/tea
- 11:30 – 1:00pm Lecture: The English Educational System – Dr Angela Morris
- 1:00 – 1:50pm Lunch
- 2:00 – 3:40pm Lecture – Education and Dyslexia in the UK – British guest speaker
- 3:45 – 4:15pm Tea/coffee
- 4:15 – 5:45pm Lecture – The Graphic Novel – Judy Shapiro
  What is the research on the graphic novel? Is it a good alternative for the struggling reader or not?

Tuesday 30th June, 2009
- 7:45 – 8:20am Breakfast
- 8:30am – Group departs for visit to the Frank Wise School, Banbury
- 12:30pm – Depart school to return to Wroxton
- 1:00 – 1:50pm Lunch
- 2:00 – 4:00pm Lecture: British guest speaker: an author of children’s literature
- 4:00 – 4:30pm Tea/coffee
- 4:30 – 6:00pm Lecture - Analysis of Invention of Hugo Cabret – Judy Shapiro. Is this ‘hot’ piece of fiction a valuable read for the struggling student?
- 7:00pm Dinner

Wednesday 1st July, 2009
- 8:00 – 8:50am Breakfast
- 9:00 – 10:30am – Lecture – Implementation of OG Program K-12 – Judy Shapiro and Barbara McAuliffe. How do we implement and integrate an OG program throughout a student’s entire school career? Included in discussion is implementation of OG strategies for guided reading. When is enough OG enough?
- 10:30 – 11:00am Coffee/tea
- 11:00 – 12:30pm Lecture: Using Picture Books to go Beyond Identifying Story Elements – Barbara McAuliffe. Strategies for using picture books to advance appreciation of literary devices, such as figurative language, for students, Grades 1 to 8.
- 1:00pm Lunch
2:00pm – Transport departs for afternoon/evening trip to Stratford upon Avon includes attending the Royal Shakespeare Theatre (own arrangements for dinner)
10:45pm – Transport departs Stratford to return to Wroxton
11:15pm – ETA Wroxton

Thursday 2nd July, 2009
9:00- 9:50am Late breakfast
10:00 – 10:45am Lecture - Lecture: Let’s Spend Some Time with Cris Tovani – Barbara McAuliffe Famous for her book I Read It But I Don’t Get It, Tovani probes into comprehension strategies beneficial to the struggling reader. Explore ways we can help the intermediate and high school students construct meaning from text.
10:45 – 11:15am Coffee/tea
11:15 – 12:30pm Lecture - Let’s Spend Some Time with Crsi Tovani – Barbara McAuliffe and Judy Shapiro (con’t)
2:00 – 3:30pm Lecture - Picture Books and Vocabulary: Perfect Together – Judy Shapiro - Picture books are an ideal vehicle for advancing vocabulary for students in Grades 1 to 8
3:30 – 4:00pm Tea
4:00 – 5:00pm Lecture - Pro’s and Con’s of Decodable Text and High/Low Readers – Judy Shapiro and Barbara McAuliffe What is valuable about these books for students Grades 1-8? What may not be so valuable?
7:00pm Dinner

Friday 3rd July, 2009
7:30 – 8:00am – Early breakfast
8:00am – Transport departs for day trip to London
10:30am – ETA central London free time and participants responsible for own lunch/dinner/activities
11:00pm Transport departs London to return to Wroxton College
12:45am ETA back at

Saturday 4th July, 2009
No breakfast is served today
10:00am Coffee/tea/Danish pastries served in the Buttery
11:00am – 12:30pm Lecture - 9:00 – 10:30am – Lecture – Discussion of popular novels for students grades 3 – 8.
1:00 – 1:50pm – Lunch
2:00 – 3:30pm – Lecture – TBA and wrap up session
7:00pm - Reception
7:30pm – 4th July Farewell Dinner

Sunday 5th July, 2009
Breakfast
Transport to airport
List of London Topics

The Graphic Novel – Judy
What is the research on the graphic novel? Is it a good alternative for the struggling reader or not?

Implementation of OG Program K-12 - Judy
How do we implement and integrate an OG program throughout a student’s entire school career?

Using Picture Books to go Beyond Identifying Story Elements – Barb
Strategies for using picture books to advance appreciation of literary devices such as imagery.

Let’s Spend Some Time with Cris Tovani – Judy and Barb
Famous for her book *I Read It But I Don’t Get It*, Tovani probes into comprehension strategies beneficial to the struggling reader.

Meshing Guided Reading and OG Strategies Together – Barb
Learn how the ICS teacher can implement OG strategies with guided reading

Pro’s and Con’s of Decodable Text and High/Low Readers – Judy and Barb
What is valuable about these books? What may not be so valuable?
Wroxton Course: Literacy Topics

When: June 26-July 5, 2009

Fee: $2500.00
$2500 fee includes:
Roundtrip air fare
Airport transfers
Room and board
Fee for 24 CE units
Planned daytrips

Required non-refundable deposit: $500.00
Due April 1, 2009

Registration Form
Please complete and mail with a check or money order ($500.00) made payable to Fairleigh Dickinson University) to:
Grace Hottinger
Center for Dyslexia Studies
Fairleigh Dickinson University
1000 River Road, T-RH5-2
Teaneck, NJ 07666

Name:______________________________________
Address:____________________________________
___________________________________________
Phone:_____________________________________
e-mail:_____________________________________

Amount enclosed: $__________________________
   Required Deposit: $500.00 due April 1, 2009

For further information contact 201-682-2616 or graceh@fdu.edu