FAIRLEIGH DICKINSON UNIVERSITY
GRANTS AND SPONSORED PROJECTS

School of Psychology (Metropolitan Campus) and
Becton College Psychology Department (Madison Campus)

FDU’s School of Psychology on the Metropolitan Campus is a nationally-recognized program with an accredited PhD in Clinical Psychology, a Psy.D. Program in School Psychology, and a Postdoctoral M.S. Program in Clinical Psychopharmacology. The Becton College Psychology Department at the College at Florham offers an undergraduate program in Psychology, accelerated and graduate programs in Clinical/Counseling Psychology and Industrial/Organizational Psychology. The Psychology Department also offers two Saturday Executive Programs: an M.A. in Organizational Behavior and a Certificate in Organizational Leadership.

**Doctor of Psychology (Psy.D.) in School Psychology**

Fairleigh Dickinson University's doctoral program in School Psychology is an innovative, applied professional psychology program that leads to the Doctorate of Psychology (Psy.D.) degree. One of only two such programs in New Jersey, the program's emphasis is on providing students with practical skills directly applicable to their daily work with children, youth and families. The program is designed to meet the specific accreditation standards of the American Psychological Association (APA). The program’s goal is to prepare professionals who will be leaders in the design, evaluation, provision and supervision of comprehensive mental health and psychoeducational services to children, youth and families. Students have the opportunity to specialize in child neuropsychology, program planning and evaluation, early childhood or adolescent practice. Clinical experience in the program is provided through FDU’s Center for Psychological Services. The three specialty areas students can obtain training through are: Children and Adolescent Attention Deficit Hyperactivity Disorders (ADHD) Clinic, Psychoeducational Assessment Clinic and Child Anxiety Disorders Clinic.

**Ph.D. in Clinical Psychology**

The Ph.D. in Clinical Psychology program adheres to the scientist/practitioner model, requiring a number of clinical and research practica in addition to an extensive curriculum. A formal dissertation and one-year internship are required of all students. The Ph.D. in Clinical Psychology program is fully accredited by the American Psychology Association (APA). Training for the clinical practica is offered at nearby hospitals and medical centers, as well as family guidance and rehabilitation centers. As interns, students have been placed in APA-approved institutions throughout the New Jersey/New York metropolitan area, as well as Boston, Miami and Houston and Washington, D.C.

**The Post-Doctoral Master of Science (M.S.) in Clinical Psychopharmacology**

The Post-Doctoral Master of Science (M.S.) in Clinical Psychopharmacology is a distance-based program utilizing a combination of online discussions, readings, and videos. The curriculum was developed under the guidance of Dr. Anita Brown, based on the Department of Defense’s Psychopharmacology Demonstration Project, a program that trained psychologists to serve as independent prescribing practitioners. The Post-Doctoral Master of Science in Clinical Psychopharmacology is the only university-based program available for APA Level 3 training that was developed specifically as a distance model; it also one of only a few programs offering a graduate degree upon completion. The program is also unusual in the manner which both clinical and didactic instruction is emphasized. In addition to the course instructor, who is generally a nationally recognized researcher in his or her field, each student is assigned to a facilitator, who is a practicing clinician involved in prescriptive practice. The role of the facilitator is to reinforce learning the material through its application to clinical and case material.
**Faculty Research Interests**

Faculty throughout the School of Psychology have a wide range of interests. Their interests include but are not limited to: behavioral medicine, child behavior disorders, learning disabilities, marital and family therapy, neurophysical evaluation, panic disorder, psychopharmacology, psychotherapy, school learning problems, sexual abuse and trauma, stress reactions, substance abuse, and women’s issues.

**Library Resources**

The FDU online library features many databases, e-Books, and e-Journals which are of interest to the faculty, staff and students. FDU subscribes to various online journals which support research in the field of psychology. PsycARTICLES is a definitive source of full-text, peer-reviewed journal articles in psychology. The database contains over 40,000 articles from 53 journals, of which 45 are published by the American Psychological Association (APA) and 8 by allied organizations. PsycINFO contains more than one million citations and summaries of journal articles, book chapters, books, dissertations and technical reports, all in the field of psychology. ScienceDirect includes over three million articles and over 59 million abstracts from all fields of science. Psychology students and faculty can also access Wiley InterScience which has full text for 200 leading journal titles, selected by New Jersey academic libraries. While journals in Wiley InterScience are primarily from the medical and biological sciences, articles from the fields of psychology and education can also be accessed.

**Computer Resources**

FDU provides laptops to all faculty members as well as a computer laboratory for use only by students enrolled in the School of Psychology’s doctoral programs. The standard image includes Microsoft Office, SPSS Basic and a full installation of SAS. The School also maintains SYSTAT and the university provides VisualBasic.NET and Visual C++.

**Journal of Psychology and Behavioral Sciences (JPBS)**

The Psychology Department on the Madison campus publishes an annual periodical, the Journal of Psychology and Behavioral Sciences (JPBS). JPBS offers undergraduate and graduate students as well as faculty an opportunity to publish in a recognized academic journal. However, the student, and not the faculty mentor, must be the first author of any accepted submission. The student editors of JPBS take great pride in soliciting manuscripts especially from undergraduate and graduate students that recognize the value of publishing in JPBS as an indicator of academic preparation. The mission of JPBS is to acknowledge the student-mentor relationship leading to publication. Articles are published in any topical area of psychology, including behavioral neuroscience, substance abuse, psychotraumatology, psychopharmacology, as well as other areas of psychology such as social, sport, industrial/organizational, cognitive, clinical and experimental.

**Center for Psychological Services**

The Center for Psychological Services, located on the Metropolitan Campus, is a University-based facility with the combined goal of serving the community with high quality and affordable services/programs and advancing the practice of psychology through research, service and professional training. The Center offers comprehensive neuropsychological, psychological and psycho-educational testing, as well as both general and specialized therapies for children, adolescents, families, couples and adults. The Center is staffed by the faculty of the School of Psychology including noted authors and nationally known experts in their fields, and by doctoral candidates. The Center serves as a major training site for the doctoral students in the Clinical Psychology Ph.D. program. All students work in the clinic in their first year conducting intake assessments of new patients, and again in the second or third year of training, concentrating on either assessment or treatment. Several specialty programs are conducted on an ongoing basis, and new programs are developed to meet the needs of the community and the interests of the students.