# Course Title:
Introduction to School-based Consultation

**Term/Semester/Year:**
Fall 2009

## Course Catalog Number:
Psychology 8910

**Instructor:**
Dr. Jamie Zibulsky

## Course Description:
The primary goal of this course is to assist future school psychologists in developing a conceptual framework for providing consultation services to teachers, parents, administrators, and other professionals. Course readings, discussions, role-plays, and assignments are intended to help develop essential skills that future school psychologists will draw upon to prevent and remediate students’ academic and behavioral difficulties using a variety of service delivery models.

## Goals and Objectives:
After successfully completing this course, it is expected that all future school psychologists will:
- Be familiar with various approaches to consultation, including mental health consultation/consultee-centered consultation, instructional consultation, and behavioral consultation.
- Have developed methods for formulating, implementing, and sustaining the consultation process.
- Be familiar with the empirical knowledge base required to implement and oversee effective interventions to remediate academic and behavioral difficulties, and have extensive knowledge of theory and practice related to the issue discussed throughout the semester with a volunteer consultee.

## Course Topics:

1. **Getting Started**
   - Entry and Ethics
   - What to Say: Contracting and Rapport-building
2. **How to Help**
   - Diagnosis
   - Addressing Latent Content
   - Problem Identification and Analysis
3. **Plan Implementation in the School Setting**
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<td>All other course readings will be made available electronically or will be distributed at least one week prior to the class session in which they will be discussed. Additional readings may be added throughout the semester as needed or requested.</td>
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