## Course Title
Developmental Child and Adolescent Psychology

## Term/Semester/Year
Spring 2010

## Course Catalog Number
Psychology 7124

## Instructor
Dr. Jamie Zibulsky

### Course Description
The primary goal of this course is to assist future school psychologists in understanding children’s psychosocial development with a focus on school and community contexts. In this course, we will explore the ways that theoretical frameworks help us understand and guide children in their development, as well as the ways that our own values and identity influence our interactions with children. We will utilize current research to determine how to support schools and classrooms that nurture social, intellectual, and moral growth.

### Prerequisites (If any):

### Goals and Objectives:
After successfully completing this course, it is expected that all future school psychologists will:

- Understand prominent theories and research on children’s psychosocial development, as well as their application in the classroom.
- Examine how psychosocial needs and desires can be met within a school context.
- Appreciate the multiple spheres of influence that interact in shaping each child’s identity.
- Gain fluency in assessing psychosocial development and designing practical interventions to build psychosocial competencies.

### Course Topics:

1. Theories of Development (Piaget, Vygotsky, Freud, Erikson)
2. Motivation and Self-Efficacy
3. Moral Development and Education
4. Identity Development (Cultural, Ethnic/Racial, Gender, Sexual)
5. Teacher Effects and Expectations

### Text:
Required Text:

All other course readings will be made available electronically or will be distributed at least one week prior to the class session in which they will be discussed. Additional readings may be added throughout the semester as needed or requested.