<table>
<thead>
<tr>
<th><strong>Course Title:</strong></th>
<th>Ethics and Professional Issues: First Year Practicum II</th>
<th><strong>Term/ Semester/Year:</strong></th>
<th>Spring 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Catalog Number:</strong></td>
<td>PSYC 6181</td>
<td><strong>Instructor:</strong></td>
<td>Katharine L. Loeb, Ph.D. and Richard Gallagher, Ph.D.</td>
</tr>
</tbody>
</table>

**Course Description:**
The purpose of this course is twofold. First, emphasis is placed on the understanding and application of the general principles and ethical standards in the American Psychological Association’s 2002 Ethics Code (Ethical Principles of Psychologists and Code of Conduct). Second, this course is designed to provide students with both the didactic and experiential components of the general process of clinical interviewing, at an advanced level. Intake assessments will be conducted with children, adolescents, and adults presenting for treatment at the Fairleigh Dickinson Center for Psychological Services. Cases seen in the clinical practicum are explored in depth in a seminar format with faculty and peers, and treatment recommendations are discussed within an evidence-based framework.

**Prerequisites (If any):**
PSYC 6180

**Goals and Objectives:**
Students are expected to achieve competence in the following areas:

1. The APA ethical code as it pertains to assessment, diagnosis, treatment recommendations, and case presentation in clinical and educational settings. Particular attention will be paid to the ethical, professional, and legal issues regarding competence, informed consent, privacy, confidentiality, record keeping and fees as they apply to clinical interviewing, assessment, and psychotherapy for children, adolescents, and adults. Ethical principles and professional issues will be presented and discussed in the context of the practicum experience.

2. The APA ethics code as it pertains to broader professional domains including the resolution of ethical issues, human relations, advertising and other public statements, education, training, research, and publication.

3. The general principles of the APA code of ethics including beneficence and non-maleficence, fidelity and responsibility, integrity, justice, and respect for people’s rights and dignity.

4. The selection of reliable and valid instruments appropriate for the referral in question.

5. The formulation of multi-axial diagnosis, and the consideration of developmental and medical issues and cultural and individual diversity as they relate to assessment and diagnostic status.
| Course Topics: | Introduction to the APA Code of Ethics  
|              | Resolving Ethical Issues  
|              | Competence  
|              | Human Relations  
|              | Informed Consent  
|              | Confidentiality  
|              | Life-Endangering Patients  
|              | Special Topics in Therapy  
|              | Business Issues  
|              | Forensic Psychology  
|              | Psychologists as Teachers  
|              | Assessment  
|              | Clinical Supervision  
|              | Research and Scholarship  