<table>
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<th>Course Title:</th>
<th>First Year Practicum</th>
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<td>Course Catalog Number:</td>
<td>PSYC 6180</td>
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<tr>
<td>Instructor:</td>
<td>Katharine L. Loeb, Ph.D. and Richard Gallagher, Ph.D.</td>
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<td>Term/Semester/Year:</td>
<td>Fall 2009</td>
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**Course Description:**
This course is designed to provide students with both the didactic and experiential components of the general process of clinical interviewing and the specific conduct of intake assessments. The clinical practicum that runs in conjunction with the classroom module takes place at the Fairleigh Dickinson Center for Psychological Services. Intakes consist of unstructured interviewing as well as psychometrically sound diagnostic and assessment instruments including the SCID I and II, KSADS, MMPI, and CBCL. Cases seen in the clinical practicum are explored in depth in a seminar format with faculty and peers, and treatment recommendations are discussed within an evidence-based framework.

**Goals and Objectives:**
Students are expected to achieve competence in the following areas:

1. The selection of reliable and valid instruments appropriate for the referral in question.
2. The formulation of multi-axial diagnosis, and the consideration of developmental, medical, cultural, and individual concerns as they relate to assessment and diagnostic status.
3. The evaluation and proposal of evidence-based treatment options based on diagnosis and factoring in comorbidities, chief complaint, emergent aspect of presentation, patient’s engagement level, and access to care.
4. Case presentation and intake report writing skills.
5. Consultation with other professionals and agencies as appropriate.
6. The APA ethical code as it pertains to assessment, diagnosis, treatment recommendation, and case presentation in clinical and educational settings.
7. The administration, scoring, and interpretation of semi-structured diagnostic interviews including the SCID I, SCID II, and KSADS.
8. The administration, scoring, and interpretations of symptom and personality measures including the CBCL and MMPI.

**Prerequisites (If any):**

**Course Topics:**
Introduction to Professional Conduct in a Clinical Setting
Introduction to APA Ethical Guidelines
Referral Questions and Patterns in Child and Adolescent Settings
Relying Upon Informants
Basic Interviewing Principles with Adults I
Interview Principles with Informants and Children
Developmental Histories
Basic Interviewing Principles with Adults II
Establishing Rapport and Gathering Information through Observation and Interview:
Young Children
Crisis Management and Suicide Assessment with Adults
Mental Status Examination
Establishing Rapport and Gathering Information through Interview: Older Children and Adolescents
Interview Roleplays
Structured Diagnostic Interviews: The Kiddie SADS – parent and child versions
SCID I and II: Didactics and Roleplays
Rating Scales and Secondary Sources
MMPI
Report Writing for Child and Adolescent Intakes
Developmental Histories, Current Concerns, Parent Report, and Child Interview, Formulations
Report Writing for Adult Intakes