**Course Title:** Teaching Seminar  
**Term/Semester/Year:** Spring, 2010

**Course Catalog Number:** PSYC6160  
**Instructor:** Cynthia L. Radnitz, Ph.D.

**Course Description:** In the Teaching Practicum, clinical doctoral students learn skills and gain knowledge, which will enable them to become more effective classroom teachers in college settings. Most importantly, they are given opportunities to practice lecturing and leading discussions in a supportive environment. They have the opportunity to learn from observing their classmates teach and are given helpful feedback that enables them to improve their own teaching skills. Students will also learn how to teach a web-based course by both participating in and leading discussion boards.

**Goals and Objectives:** The overall goal of this course is to gain an understanding of how to teach a college-level course. Specifically, students will learn about course preparation, teaching techniques (i.e. lecturing, demonstrations, discussions) and evaluation. Students will have the opportunity to practice lectures, observe their own videotapes and gain feedback from peers. In addition, students will learn to teach on-line and will gain practical experience in this format.

**Course Topics:** Ethics, Problem Students, Student Diversity, Teaching Students How to Learn Motivation, Experiential Learning, Group based Learning, Reading as Active Learning, High and Low Stakes writing, Assigning grades, Testing, Assessment, Lecturing, Facilitation discussion, and Teaching on-line.
