English for Professional Success (EPS): Global Exchange — New York City as a Classroom

This exciting experiential-learning course is open to all domestic, exchange and international undergraduate students as well as international students at the graduate level. Consisting of six classroom sessions and three extended experiential-learning trips to New York City, Global Exchange — New York City as a Classroom introduces students to the techniques of studying the history, culture and economy of any city on the globe, using New York as a model. Modules are tailored to the interests of the students and may include such topics as history, economy, landmarks, religions and performing and visual arts. Students may earn free, general or Language and Culture credits.

To Learn More
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It was unlike any other experience, that I have had in college to date. I might not be new to New York City, but I did not know anything about the vast history it had. It was great to learn about the place, where I love to spend time and gain a new perspective on the culture and demographics.

— Mikhail, Israel, Spring 2011

I hated New York at first, thinking that it received too much unnecessary attention. I realized afterward, that it is my ignorance that made me unaware of the city’s splendor. I did not realize how truly amazing this city is, until I heard it speak its story. New York is unique; it came from everyone, every culture, every country, every race and ethnicity.

— Laura, Lebanon, Spring 2013
Programs in Language, Culture and Professional Advancement (PLCPA)

Programs In Language, Culture and Professional Advancement prepare students for success in both the American academic and professional environments through its course offerings and associated workshops and events.

Mission

The Programs in Language, Culture, and Professional Advancement (PLCPA) unit embraces the University mission of preparing global citizens. Through the programs offered, students will develop cross-cultural competency — a skill essential to manage and navigate through the complexity of the increasingly globalized world.

More than the language, it is important to understand the culture, lifestyles, food habits and other idiosyncrasies of the American life. Every day I come across something and say ‘Gosh, thank God I know about that already’ and my thoughts drift toward EPS.

— Charvi, India, Fall 2009

Courses

English for Professional Success (EPS)
— English for Occupational Purposes (lecture)
— English for Academic Purposes (lab)

English for Professional Success (EPS) courses are not traditional English as a Second Language (ESL) courses. Instead, EPS courses teach English for occupational and academic purposes. In the lectures, students develop cross-cultural understanding and verbal and written communication skills that are critical for professional success including correspondence, reports, proposals, résumés, social media and presentations. In the lab, students develop their critical thinking and academic writing skills, from essays to research papers, which are essential for academic success in American universities.

English for Professional Success (EPS) is a course that should be taught by all U.S. universities!
— Abdel, Lebanon, Spring 2013

Let Our Students Tell You More

Here is where the utility of this course lies. It was not just a course for developing skills in the English language, which I previously thought, but it’s a course which … gives training to students to help cope in an American academic and professional environment. The course … serves as a great training ground before being thrown out to the real professional world.

— Abhay, India, Fall 2010

This course is amazing because everything learned was required to be used in other courses within one week. I have never seen any knowledge used in practice so promptly and effectively.
— Haigen, China, Spring 2011

This course made my speaking skills stronger … it made me proud of myself. It improved my presenting skills dramatically.
— Fahad, Saudi Arabia, Spring 2013

I must say that I improved a lot on my writing. It really helped me in my research with writing scientific reports and critically analyzing published papers.
— Harish, India, Fall 2009

Taking EPS, I was engaged in a series of written discussions that directly contributed to developing how to show/structure my point of view, to persuade others and to give/receive feedback.
— Suelen, Brazil, Fall 2008

I remember EPS as one of the most helpful classes for day-to-day life of my whole education history!
— Veronika, Germany, Fall 2008