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Fact Book Interactive: Reports on Demand
The Office of Institutional Research and Assessment is very pleased to introduce a new feature to our IPEDS enrollment database. You can now access the database directly and, run your queries and reports yourself. Currently, the print version of our Fact Book provides data up to the college level. The new feature will allow you to drill down further to the program level. All you need is a userid and a password. If you already have access to our intranet, you will be able to use this feature right away at www.fdu.edu/oira. If you are interested in using this feature and currently do not have access to the intranet, contact Joan Krohn at krohn@fdu.edu or ext. 2061. Our heartfelt thanks to Roger Ting and others from the University Systems and Security for developing the interface and helping us realize this important assessment goal.

Assessment of Library Service Quality
The University Library and the Office of Institutional Research and Assessment are getting ready to launch LibQUAL+, a library service quality assessment survey. Developed by the Association of Research Libraries, LibQUAL+ helps libraries to assess and improve library services and provides comparable assessment information for peer institutions. Since its inception in 2000, more than 1000 libraries of diverse types around the world have used LibQUAL+. We will be sending the surveys out to students and faculty in March.

Staff News
I am pleased to announce the appointment of Bin Cheng as the Asst. Director of Institutional Research. Bin is about to complete his Ph.D. in Education from Seton Hall University. He has M.S. from Shanghai Jiao Tong University, Shanghai, China.

Previous Newsletter

Post-Graduation Survey
As a part of its ongoing assessment program, the Office of Institutional Research and Assessment is currently surveying the Class of 2007 about its post-graduation activities. The alumni have been contacted via both regular and electronic mails. So far, nearly a third of those contacted have responded.

Here are the highlights from the Class of 2006:

1. Most of the Class of 2006, six months after graduation, was either employed or pursuing further education.
2. Nearly 72% of the class was employed.
3. More than a third (37.8%) was pursuing further education. However, 77% of those were continuing their education at FDU.
4. A majority of the Class of 2006 was eventually planning to get a higher degree (78%).
5. Seventy-five percent of those employed were in jobs related to their undergraduate major.
6. More than 90% expressed satisfaction with their undergraduate experience at FDU.

Assessment of Administrative and Educational Support Services
Many thanks to all of you for completing the first phase of your assessment plans. Because of your efforts, we now have more than 75% compliancy rate.

Assessment in Practice
Good practice in assessment is taking place in many offices at FDU. But this resource mostly goes untapped because we are too busy with our own work to find out what others are doing or to find the time to share our experiences with others. We hope to fill this gap by featuring a program or unit that has assessed its effectiveness and, implemented changes based on the findings.

In this issue of the newsletter, we shine the spotlight on Freshman Intensive Studies at the College at Florham. Its Director Mark Sapara describes how assessment helped him to improve services and enhance student learning in the FIS program (more).

If you have any research/assessment news or report for the newsletter, contact Indira at govindan@fdu.edu. Next issue of OIRA Newsletter will be published in May 2008.