METROPOLITAN CAMPUS

2012 New Student Orientation Guide

Tap into Your Powers as a Student at FDU

FAIRLEIGH DICKINSON UNIVERSITY
www.fdu.edu
WELCOME TO FAIRLEIGH DICKINSON UNIVERSITY!

At FDU’s Metropolitan Campus, you’ll learn to tap your full talents and potential. You’ll be part of a learning community that’s committed to offering you our full support and direction. We look forward to seeing you and your parents or guardians at our New Student Orientation this summer!

During Orientation, you will:

- Meet with our faculty, staff and student advisors to prepare for your fall semester and the transition to college life.
- Take essential placement tests.
- Create your Fall 2012 class schedule.
- Learn about housing, food services, residence life, health care, computer services, special academic programs and student support services.
- Spend quality time with current students and faculty in your areas of interest.
- Discover how you can delve into campus life through our student clubs, sports and organizations.
- Relax and enjoy yourself through fun activities we have planned.

You’ll leave campus with a quality schedule planned for the fall, a good understanding of what FDU can do for you, and a taste of what awaits you as an FDU student.

Your active participation in Orientation is extremely important for a great start to your college career. Please read this brochure thoroughly so you are fully prepared. You will accomplish a great deal during Orientation, so come rested and ready for two very busy days.

Welcome to our campus and the FDU family!
Frequently Asked Questions

Why is New Student Orientation so important?
Transitioning to college is a big step in life. Orientation lets you “put all the pieces together” for living and learning at FDU’s Metropolitan Campus. From scheduling your fall classes to getting your student ID and parking pass, Orientation is a must-do “one stop shop” for new students.

When is New Student Orientation?
Orientation sessions are held throughout the summer at the Metropolitan Campus and all new students are assigned an Orientation date. Because of the many important activities that occur over the two-day program, attendance at Orientation is mandatory.

• Sessions begin on Tuesday and end on Wednesday. Plan to arrive by 8:30 a.m. on the Tuesday of your Orientation session. The program will conclude by 5 p.m. on Wednesday.
• Tuesday evening features our “Overnight Success” program, which is required of all new students, including commuters. See column at right for details.
• A special orientation is also held for parents and guardians. See page 3 for information.

All costs for Orientation are incorporated in your new student fee.

How do I register for New Student Orientation?
You should register online as soon as possible at fdu.edu/metroorientation.
If you’re unable to attend your assigned Orientation session, contact the Dean of Students Office at 201-692-2421 immediately to reschedule for another session.

How can I prepare for the Placement Tests?
All incoming students take placement tests in English, reading, mathematics, computer skills and foreign language (if needed for your chosen major). These tests will help determine what classes will help you be the most successful at FDU. Don’t get nervous or try to prepare...just relax, and do your best! See pages 4 and 5 for more details.

What should I do if I have AP credit or college credits?
Your AP scores and final academic transcripts must be received at FDU prior to Orientation. If you haven’t already done so, contact your high school guidance counselor to request that your scores and transcripts be sent to Fairleigh Dickinson University, Office of Admissions, 1000 River Road, H-DH3-10, Teaneck, NJ. Transfer students should arrange to have their final transcripts sent to the same address.

What happens at the Overnight Success session?
A lot! Here’s what you can expect to do:
• Take your Placement Tests
• Meet with a special focus group of students in your major
• Join in a Q&A with faculty and academic deans
• Meet with a professional advisor to create your personal Schedule Planning Guide. This will serve as the foundation for your class schedule, taking into account your academic strengths and interests. At the end of the Overnight Success Session, you’ll receive your tailored college class schedule!

Special Note to Transfer Students: You will be eligible to register for fall classes 24 hours after completing all required testing. During your one-day Transfer Success session, you can make an appointment with your faculty advisor.

Where will I stay?
All new students are housed in the Linden Residence Halls. The Lindens are air-conditioned, six-student, same-sex suites. All bedrooms are double occupancy. The halls will be staffed with Orientation Leaders as well as on-call professional staff.

Students must remain on campus throughout the entire two-day Orientation session, including the Overnight Success session. Guests are not permitted.

What should I bring?
Attire is casual. For the Overnight Success Session, you must bring your own pillow, sheets (extra long) or sleeping bag, blanket, towels, washcloth, soap and toiletries.

Additional items you might want to bring:
• Alarm clock
• Pajamas and bathrobe
• Shower shoes
• Light sweater/jacket
• Umbrella/sunglasses
• Hangers
• Comfortable shoes (no heels or flip-flops)

Items that are not allowed:
Televisions, computers, DVD players and/or video games, or pets.
Note: Cell phones must be turned off during all Orientation sessions.

Can I bring a friend?
Sorry — Orientation is designed for only for new students and their parents or guardians!
2012 Save the Dates!
Be sure to mark your calendar for these important dates for the start of the fall term.

Freshmen Residence Hall Move-In
Saturday, August 25

New Student Welcome Days
Freshman Convocation Saturday, August 25 • 6 p.m.
Off Campus Trip Sunday, August 26

Attendance at New Student Welcome Days is mandatory. Welcoming Ceremonies, Class Picture and Get-to-Know-You Activities are all part of the fun!

Welcome Week
Monday, August 27 – Friday, August 31
Welcome Week is for all students — new and returning — and begins at the conclusion of New Student Welcome Days. Many events are planned for Welcome Week.

First Day of Fall 2012 Classes
Monday, August 27

SPECIAL INFORMATION FOR PARENT & GUARDIANS

At FDU, we recognize the pivotal role that you play in your student’s success. That’s why we encourage you to participate in a separate Orientation session geared to your needs and interests.

This program is very beneficial, even if it is the second, third or fourth child you are sending to college. We offer a variety of programs dealing with transition issues, academics and student life. You’ll also receive an academic overview from the college of your student’s major and have an opportunity to speak with college representatives. Orientation also gives parents and guardians an opportunity to meet and share common experiences.

Orientation for Parents & Guardians
On the first day of your student’s Orientation (Tuesday) — from 9:15 a.m. to 3 p.m. — a special Orientation for parents and guardians will be offered.

* NOTE: All programs are targeted for two parents or guardians; we are unable to accommodate other family members.

Here are highlights of the topics we’ll be covering:
• Communicating with Your Student
• Student Health Services
• Career Development
• Living on Campus
• Life as a Commuter Student
• Financial Aid
• Remaining Involved

Again, welcome to the FDU family. The Orientation and Student Life staff looks forward to meeting you soon!

Planning Your Stay
Below are a number of hotels located within a short drive from the Metropolitan Campus. Many offer discounts for guests visiting our campus, so be sure to mention Fairleigh Dickinson University when you make your reservation. You may also wish to explore online travel sites for lower rates.

Clinton Inn Hotel, Tenafly* 201-871-3200
Courtyard by Marriott Paramus 201-599-1414
Crowne Plaza Englewood* 201-871-2020
Doubletree Fort Lee at the George Washington Bridge 201-461-9000
Hampton Inn Ridgefield Park 201-641-2900
Hilton Hasbrouck Heights/Meadowlands 201-288-6100
Ramada Inn Rochelle Park 201-845-3400
Teaneck Marriott at Glenpointe* 201-836-0600

* The hotels marked with an asterisk are those closest to the campus.
YOUR GUIDE TO PLACEMENT TESTING
AT FAIRLEIGH DICKINSON UNIVERSITY

What is the purpose of the Placement Test?
At Fairleigh Dickinson University, we are committed to providing students with opportunities for successful academic experiences. Your future academic success is directly related to proper initial course placement. We use placement tests to help determine the best course of study as you begin your college studies.

How are tests used?
Placement tests are used to evaluate your skill level in English, reading, mathematics and foreign language (if needed for your chosen major). Your courses will be based on your placement test results. A professional adviser will create a class schedule that best suits your needs as a first-semester student.

Who must take the Placement Test?
All new students are required to take Placement Tests.

What is the passing grade on a placement test?
You cannot “pass” or “fail” the placement tests, but it is very important that you do your very best on these tests so that you will have an accurate measure of your academic skills.

How can I prepare for the test?
Placement tests measure skills that have been developed over the years, so you do not need to do anything special to prepare for it. You may want to read through this brochure and try sample questions to get an idea of the kinds of questions that will be on the test. Doing so can help you conquer any "test worry" and build confidence.

These tips may also help you to do your best:
• Get plenty of rest the night before your test
• Follow all instructions
• Relax! These tests are designed to help you succeed in college
• Breathe! Taking a few deep breaths can help tremendously
• Avoid negative self-talk
• Concentrate on your work
• Take your time
• Answer each question to the best of your ability. If you don’t know the answer to a question, try to eliminate one or more choices

What are the tests?
FDU uses Accuplacer® — a computer program from the nationally recognized College Board testing service — to assess students’ skill levels in English, reading and mathematics. Sample questions are provided below. For more sample questions and information on Accuplacer®, visit www.collegeboard.com/student/testing/accuplacer/index.html.

The foreign language assessment is a written test created by FDU to evaluate your beginning point and course sequencing.
• The computer skills assessment is a self-identifying evaluation of your computer skills.
• The foreign language assessments (in Spanish, Italian and French) review the level of understanding for vocabulary, verb conjugation and reading comprehension in a particular language.

If you decide to take a new foreign language (available elementary level languages include Spanish, Italian, French, Arabic and Chinese) or a culture course, no assessment is necessary.

ACCUPLACER® TEST DESCRIPTIONS AND SAMPLE QUESTIONS
(Note: This is an adaptive test, which means questions are chosen for you on the basis of your answers to previous questions. Because the test works this way, you must answer every question; you may change the answer on a particular question before you move ahead to another question.)

READING COMPREHENSION
This test is designed to measure how well you understand what you read. It contains 20 questions. Some of them ask you to read a passage and answer a question about it. Others give you two questions and ask how they are related.

Sample Question #1 (Comprehension Question)
Read the statement or passage and then choose the best answer to the question. Answer the question on the basis of what is stated or implied in the statement or passage.

There are two types of pottery that I make. There is production pottery — mugs, tableware, the kinds of things that easily sell. These pay for my time to do the other work, which is more creative and satisfies my needs as an artist.

The author of the passage implies that:
(A) Artists have a tendency to waste valuable time.
(B) Creativity and mass production are incompatible.
(C) Buyers of mugs never appreciate good art.
(D) Pottery is not produced by creative artists.
Sample Question #2 (Sentence Relationship Question)
Two underlined sentences are followed by a question or statement about them. Read each pair of sentences and then choose the best answer to the question or the best completion of the statement.

The Midwest is experiencing its worst drought in 15 years. Corn and soybean prices are expected to be very high this year.

What does the second sentence do?
(A) It restates the idea found in the first.
(B) It states an effect.
(C) It gives an example.
(D) It analyzes the statement made in the first.

SENTENCE SKILLS
This test is designed to measure your understanding of sentence structure. There are 20 questions. Some are sentence correction questions, which ask you to choose a word or a phrase to substitute for an underlined portion of a sentence. Others are construction shift questions, which ask that a sentence be rewritten in a specific way without changing the meaning.

Sample Question #3 (Sentence Correction)
Select the best version of the underlined part of the sentence. The first choice is the same as the original sentence. If you think the original sentence is best, choose the first answer.

Ms. Rose planning to teach a course in biology next summer.
(A) planning
(B) are planning
(C) with a plan
(D) plans

Sample Question #4 (Construction Shift)
Rewrite the sentence in your head, following the directions given below. Keep in mind that your new sentence should be well written and should have essentially the same meaning as the sentence given you.

Being a female jockey, she was often interviewed.
Rewrite beginning with she was often interviewed

The next words will be
(A) on account of she was
(B) by her being
(C) because she was
(D) being as she was

COLLEGE-LEVEL MATH
This test assesses proficiency from intermediate algebra through precalculus. Six categories are covered: algebraic operations; solutions of equations and inequalities; coordinate geometry; applications; and functions and trigonometry. There are 20 questions.

Sample Question #5
If the 1st and 3rd terms of a geometric sequence are 3 and 27, respectively, then the 2nd term could be:
(A) 6  (B) 9  (C) 12  (D) 15  (E) 18

ELEMENTARY ALGEBRA
This test contains a total of 12 questions divided into three categories: operations with integers and rational numbers; operations with algebraic expressions; and equation solving, inequalities and word problems.

Sample Question #6
If a number is divided by 4 and then 3 is subtracted, the result is 0. What is the number?
(A) 12  (B) 4  (C) 3  (D) 2

Sample Question #7
16x - 8 = ?
(A) 8x  (B) 8(2x-x)  (C) 8(2x-1)  (D) 8(2x-8)

Sample Question #8
2x + 3x + y = ?
(A) 6xy  (B) 5x + y  (C) 5(x + y)  (D) 6x + y

Answers to Sample Questions
Reading: 1. D,  2. B
Sentence Skills: 3. D , 4. C
College-level Math: 5. B

Sample questions adapted from the College Board’s Student Guide for Computerized Placement Tests. Further information can be found at www.fdu.edu/cas.

If you have any questions about the Placement Tests, please contact:

Academic Resource Center
Fairleigh Dickinson University
1000 River Road
Robison Hall, Room 502
Taneck, NJ 07666
201-692-2076
Important Telephone Numbers

Academic Student Services, Center for Academic Advisement Center.............................201-692-2339
Academic Resource Center...........................................201-692-2076
Admissions ....................................................................201-692-2553
Athletics .........................................................................201-692-2208
Campus Ministry............................................................201-692-2406
Career Development Office...........................................201-692-2193
Dean of Students Office.................................................201-692-2190
Orientation Line ...................................................201-692-2421
Educational Opportunity Fund Program........................201-692-2409
Enhanced Freshmen Experience Program..........201-692-2316
Enrollment Services
   Billing Questions ..................................................201-692-2206
   Registration Questions.........................................201-692-2214
   Undergraduate Records Questions .....................201-692-2375
   Financial Aid Office .............................................201-692-2363
Public Safety ..............................................................201-692-2222
Regional Center for College Students with Learning Disabilities .....................201-692-2087
Office of Residence Life .............................................201-692-2250
Student Counseling and Psychological Services...........201-692-2174
Student Health Services .........................................201-692-2437
Office of Student Life..................................................201-692-2231
Transfer Student Services.........................................201-692-2433

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