The Office of Global Learning
Annual Report for 2007-2008

Introduction:
The fiscal year began with the SVPAA taking a sabbatical leave, and Global Learning shifting its reporting to the Interim University Provost. The Office submitted its Strategic Plan, 2008-2010, which highlighted its programs and priorities. All Study Abroad operations moved from the Florham Campus Provost to the Office of Global Learning in August, 2007 and became its first priority. An updated version of the Global Issues Gateway was launched in Dec. 2007. New initiatives took place within the United Nations program in the Fall of '07. Increased staffing and student hires, plus internship programs and a Human Rights conference, took place in Spring '08. The Associate Provost for Global Learning resigned effective June 30, '08.

Strategic Plan:
Completed Global Learning segment for the University’s Strategic Plan, 2008-2010. Summary is below:

1. Strengthen Study Abroad at FDU
   As of August 1, 2007, Study Abroad shifted to the Central Office of Global Learning, which will now provide oversight and direction, as well as administrative, budgetary, website and public relations support for the study abroad operations on both campuses. FDU Study Abroad intends to work with the relevant units to substantially increase faculty led courses with a study abroad component and the number of students who choose a semester abroad. FDU Study Abroad plans to work closely with the proposed Group Travel department in the International School of Hospitality and Tourism Management to facilitate all bookings and reduce costs.

2. Develop a Program on Globalization that Brings New Faculty to Wroxton
   The Office of Global Learning in cooperation with the President, the University Provost and the Wroxton Dean will organize a one-week academic seminar on globalization every August in Wroxton as part of new faculty orientation. This program allows the President to share his global vision for the University with faculty who have completed two full years of service at the University while also introducing our newer faculty members to our oldest international campus. The seminar on global outreach and creating world citizens will feature in-depth readings and lectures from invited speakers on globalization.

3. Create a Staff Development Program at Wroxton College
   The Office of Global Learning in consultation with the Executive Committee of the Professional Administrative Senate, the SVP and Chief Operating Officer, and the Dean of Wroxton will develop a professional development program on multicultural and international awareness for FDU staff members. As the University strives to make
good on its global mission, this program will help develop the skills needed to create a
global learning environment. The Wroxton program will consist of a number of
workshops related to globalization, international students, immigration and diversity
issues. The program is designed as Professional Development and will have a
rigorous application and selection process.

4. Expand the Global Issues Gateway Website

An extensive revamping of the www.gig.org website began in 2006. The new site will
consist of five separate features: a) Global Events: Streaming multimedia of UN and
other events. b) Online Journal, Exploring Globalization: peer-reviewed academic
journal with essays, video interviews, book reviews, pedagogy, and interactive
forums. c) Global Virtual Classroom: a site that expands the GVF program, allowing
for class-to-class and student-to-student engagement outside the Blackboard forum.
d) Global Communities: With Video interviews, footage and Photo Galleries, this
section will feature global experiences and commentary within the FDU community,
focusing on students. e) Global Gateway: This feature links to quality resources in the
World Wide Web.

5. Expand Programs and Participation with the United Nations

FDU has a long-standing and important relationship with the U.N and we plan on
strengthening our current activities there. We will establish one program/year with the
DPI, establish relationships with at least two new UN departments, provide UN
resources for faculty, help integrate UN activities into an increasing number of existing
courses, and increase the number of FDU undergraduates who visit the UN each year.

6. Expand the GVF (Global Virtual Faculty) Program to Include
New Technology and More Flexibility

Building on the forward momentum provided by the 2005-06 US Department of
Education grant, the Office of Global Learning will continue to run annual workshops
for each college on GVF use and will continue the implementation of program
enhancements focusing on new technologies and new pedagogies, some of which are
g geared towards adding a visual dimension to the process. The program will expand to
include new participants (GVF and faculty) and focus on the quality and diversity of
courses and disciplines.

7. Facilitate Internal Symposia and an Occasional Global Learning
Conference

Work with faculty to identify pertinent topics on global education and assist in creating
internal symposia and an occasional conference, both of which will result in
permanent tracks in the curriculum. High-caliber academic symposia that draw from
internal and external expertise, that rely on student and staff logistical support, that
bring in attendees from neighboring colleges and high schools, and that have
sufficient media coverage, go a long way in enhancing FDU’s stature, both as a
serious academic institution and as a leader in global education.

8. Develop a New Faculty Orientation Program on Global Learning
The Office of Global Learning will run workshops early in the fall semester on each campus for new faculty members. The focus will be on the centrality of global learning to FDU’s mission, what that means for different colleges, programs and individual faculty members, and how we can assist in the process of translating the mission.

9. Develop an International Scholar Program

The Office of Global Learning will work with faculty to insure that four FDU faculty submit applications each year for Fulbright fellowships or other affiliated international exchange programs. The Office will sponsor at least one Fulbright lecturer, or scholar from our global partners, to the University each year.

10. Support the Creation and Implementation of Area Studies Programs

The Office of Global Learning will work with the academic units to help produce a template and policy guidelines for university-wide interdisciplinary area studies. The Office will facilitate one new area study course per year that allows for a short-term study abroad option, support coursework in relevant foreign languages, and create at least one UN or other curricular enrichment program per semester per area study program.

Major Programs Funded by the Office of Global Learning:

A. FDU Study Abroad:

As indicated in the Strategic Plan above, Study Abroad shifted to Global Learning in August '07 and became its first priority. The program was renamed *FDU Study Abroad*. Swanzey continued to lead the program, but was assisted by additional staff. Some operating budget monies were transferred from College @ Florham in Spring '08. An unprecedented # of over 350 students studied abroad at Wroxton, in non-FDU programs, and in short term faculty led FDU courses.

**Achievements:**

- Additional staffing for *FDU Study Abroad*,
- Two student assistants dedicated to Study Abroad on both campuses,
- Study Abroad student intern at Florham,
- Study Abroad Open Houses and Fairs on both campuses and both semesters,
- Featured articles on Study Abroad in *Inside FDU* and student newspapers,
- Ongoing coordination with University-wide Study Abroad Committee on policies and documents,
- Regular updates with College Deans and faculty groups on *FDU Study Abroad*,
- U.N. Pathways program link to Study Abroad,
- NAFSA attendance by 3 staff members, May '08.

**In Progress:**

- Creation of policy on billing students and financial aid,
- Updating web pages with development of student-centered archives,
- Working with Art Petrosemolo to create updated version of Wroxton promotional video,
- Working with faculty to further promote programs in Costa Rica and India,
- Representation of Wroxton/Study Abroad at multiple Admissions events,
- Updating study abroad files and establishing resource centers in Florham & Metro campus,
- Continuing to foster relations with outside institutions (Drew, Saci, Arcadia, American College Dublin, Rutgers...),
- Reaching out to other universities for promotion of Wroxton programs.

**Fall 2007 Highlights:**

- Isquith was Interim Faculty Director of Study Abroad and coordinated with Swanzey on creating new policies and guidelines,
- November '07 Open Houses on both campuses drew over 130 students and dozens of faculty members, many of whom were recruiting for their upcoming courses. Others manned booths sharing past successes in courses with a study abroad component,
- 35 FDU students attended Wroxton,
- 75 students traveled abroad in 7 STFL SA [Short-term faculty-led] courses

**Spring 2008 Highlights:**

- Kucserik was hired as PT Director of Study Abroad and coordinated with Swanzey on fairs, student advising, web pages, financial aid, policies,
- March '08 Fairs on both campuses drew over 100 students and faculty members. Guest Host Program Reps included: Arcadia University, Rutgers University, IIE Passport, American College Dublin, Drew University, and The Global Intern,
- 140 students traveled abroad in 10 STFL SA courses,
- Wroxton was at full capacity [50 students],
- 8 Quest Education students completed classroom contact hours in England in January '08,
- first one-on-one student exchange between FDU and Zeppelin Univ. in Germany took place in Spring '08,

**B. United Nations:**

Despite only one FT line devoted to the U.N., many new initiatives and successful events took place this past year. Rao continued FT in the position through Fall '07. In Spring '08 Rao shifted to PT sharing the line with PT Murphy. Two U.N. students assisted in programming on both campuses.

**Achievements:**

- Brought programming to Florham that existed only on Metro: closed global scholars trip to UN; general student body bus tour to UN,
- Worked with students and faculty to tie the UN Programming to coursework and study abroad: Costa Rica and Switzerland UN Ambassador lectures/dinners,
- Arranged for Florham students to attend Metro events and vice versa,
• Created joint Florham and Metro specialized trips to UN conferences,
• Established UN student internship at Florham,
• Established student internship at the UN NGO Committee on Indigenous Peoples,
• Worked with Director of Web Technologies to create a GIG space that showcases experiences and lessons learned from students who participate in UN global conferences and briefings,
• Established UNA-USA student alliance, under the UN Clubs on both campuses: students assisted in UN Day and land mines campaign,
• Increased visibility of UN events in both student newspapers, leading to a regular column on Global Learning going forward,
• Created UN resource center at Florham office,
• Prepared draft application for ECOSOC eligibility,
• Created core of UN student leaders

**Summer 2007 Highlights:**

- July 2007 – one week Seton Hall UN summer intensive course – sent UN Program Coordinator
- Aug 2007 – UN Youth Assembly Conference – sent 7 students from both campuses

**Fall 2007 Highlights:**

- Sep. 6 - "University NGO's: Do We Share Common Purposes and Unique Responsibilities?" Organized consortium event at the U.N. with the SVPAA [16 participating colleges, universities and organizations],
- Sep. 5-7 - Sixtieth Annual DPI/NGO Conference on "Climate Change: How It Impacts Us All," sent 6 faculty, staff, and students,
- Oct 5 - "Challenge of Dealing with Landmines and UXO's in Lebanon," presentation by Dr. Nadim Karam for UN Club and Florham Scholars,
- Oct 10 – UN Pathways lecture on Sudan at Florham: largest ever attendance [350], pro-Darfur protests; students came from Metro and from Lehigh University,
- Oct 17 – UN Pathways lecture on Syria at Metro, [60 attended],
- Oct 17 – first time closed tour and briefing at UN for Florham scholars in Global Studies [12 students],
- Oct 23 – UN Day celebration focus on landmines in Metro,
- Oct 24 – UN Day celebration in Florham focus on landmines (speaker from UNA); collaboration with Florham Scholars in Global Studies, collected 300 signatures for petition; raised $278 donated to UNA’s Adopt-a-minefield campaign,
- Oct 25 – Video conference on "Global Water Resources" with 4 participating sites and over capacity attendance in ITV rooms [60 students],
- Oct 26 – closed tour, briefing and delegate dining room lunch for Metro global scholars [15 students],
- Nov 7 – UN Pathways lecture on Costa Rica, organized in conjunction with multiple courses with study abroad travel to CR [120 attended], GL arranged and paid for dinner,
- Nov 9 – private tour and briefing for Business Leaders of Tomorrow Metro student club [40 students],
- Nov 29 – Video conference on "Global women’s health" with 3 participating sites and full capacity attendance on both campuses [30 students],

**Spring 2008 Highlights:**

- Feb 21 – Academic mini-course on UN for UN Club at Florham [6 students],
- March 5 – UN Pathways lecture on Pakistan at Florham, [120 attendance],
March 13/14 – UN DPI NGO Orientation – took 16 students from both campuses
March 26 – UN Pathways lecture on Myanmar at Florham, [110 attendance, including Metro students],
March 6 – Video conference on "Human Rights and Refugees" with capacity attendance,
March 27 – Video conference on "Global Health" with 3 participating sites and capacity attendance,
April 9 – UN Pathways lecture on Switzerland at Metro [75 attendance, including Florham students],
April 21 – UN trip to Permanent Forum on Indigenous Issues – 15 students from both campuses,
April/May - preparation for Sixty First Annual UN-DPI Conference on Human Rights in Paris, with possible trip to Geneva [staff + 2 students],

C. **Global Issues Gateway:**

The Technology Internship Program was created in Fall '07 to bolster the gig.org site and to provide training opportunities for FDU graduate students. Production continued through the Summer and Fall with internal launch of revised gig.org in Dec. '07. Soon after the beginning of the Spring '08 semester, the official launch of the site was carried out, with 3 of the 5 main features completed. The Program is supported by one FT staff position, 2 graduate students, 3 journal editors, 7 members of an editorial board, and one faculty adviser. Nair's position of Sr. Project Manager, Web Development, was upgraded to Director of Web Technologies, effective July '08.

**Highlights:**

- Created OIMS, the Office Internal Management System, allowing for online event registration and database management systems,
- Created Technology Internship Program, focusing on Computer Web Programming, Web Designing and System Analysis for gig.org,
- Received over 1,500 hits from 90 countries soon after website launch,
- Enhanced duties of 3 journal editors, providing training sessions to insure quality content and visibility of Exploring Globalization,
- Hired faculty advisor for development of Global Virtual Classroom in conjunction with GVF and gig.org programming,
- Showcased gig.org at the NJN Broadband summit in March, '08,
- Connected the Global Learning website with the gig.org website, and prepared for the shift to FDU's new website system,
- Collaboration with Vancouver faculty and staff on possible gig.org uses for recruitment and programming, June '08.

1. **Exploring Globalization:** The online academic journal was launched under the direction of the Office of Global Learning, and a team of FDU faculty. The first issue consisted of articles, book reviews, interviews and a segment on the pedagogy of teaching globalization. Ongoing efforts to enhance the site include:

- use of the JCMS (Journal Content Management System) by the editors to improve the productivity of the publication and to reach a target of at least 2 new articles every two weeks,
• promotion and marketing the journal amongst the FDU community to encourage submissions by faculty and use of the site in courses,
• advertising the journal in relevant national and international forums to promote submission and use among GVF, scholars at universities abroad, and a cohort of experts on globalization,
• soliciting feedback and interactivity with members of the advisory board, creating thematic focus units on globalization.

2. Global Events: This feature of the site provides easy access to over 100 streaming videos of taped global events at FDU, including all U.N. lectures and video conferences, and select presentations from Human Rights conferences, the Interrogating Boundaries lecture series, Institute for Sustainable Enterprise lectures, and other global events. Ongoing goals include:

• making the videos more interactive so as to be useful as learning units,
• making the video units more resourceful, by providing options where faculty can embed links to groups of videos or video segments in course material,
• applying the online event management system to help manage streaming videos of various global programming,
• enhancing the streaming technology to a more popular Flash streaming technology,
• publicizing the videos on Community websites like You Tube, My Space and iTunes U.

3. Global Virtual Classroom: Allowing two classrooms to interact, the GVC is an extension of the GVF program. Managed by both FT staff members of GVF and GIG, the program is advised by a faculty member, who helped create and implement the site. Continued development of this feature includes:

• creation of a Step-by-Step guide for faculty wishing to use the feature,
• promotional workshops for FDU faculty using a GVF and interested in its expansion,
• fuller collaboration with existing and new GVF members,
• presentation of this innovative site at academic and technological conferences.

4. Communities: This feature is not yet live, but certain aspects of it are currently on our Global Learning web pages. This GIG site will showcase a number of global experiences, including study abroad trips and UN visits. The Office already has a camera-lease program, whereby study abroad groups record their experiences. This student-centered site will also serve to promote and market FDU’s global mission.

5. Global Gateway: This feature is not yet live, but will preserve the essence of the old gig, providing archival materials and links to useful academic global resources.

D. Global Virtual Faculty:

This well established program is managed by Cvitan and a graduate student. Grants in the past two years allowed for extensive expansion and promotion of the program, which continues to draw interest at regional and national conferences.

Highlights:

• Addition of 4 new Global Virtual Faculty members from Jordan, Costa Rica and Italy,
• Continued successful GVF participation across disciplines in 23 courses over the year,
• Development of GVF program management system (to be completed by summer 2008), which will enable program restructuring and expansion,
• In collaboration with GIG and faculty adviser, continued development and expansion of Global Virtual Classroom [GVC], a unique tool that allows two classrooms anywhere in the world to interact in a virtual online space,
• Hosted visit by GVF Viorela Ciucur from Romania on February 4 with an afternoon tea with faculty and staff and an evening lecture/piano performance on Romanian Composer George Enescu.
• Presentation at TNT Conference in May.

E. Fulbright Program:

This program is managed by Cvitan, who serves as FDU’s Fulbright Program Adviser:

• Student Fulbright – One student application submitted in October for the 2008-2010 year. Information sessions held in the fall and spring semesters on both the Metropolitan and College at Florham campuses. Outreach to Honors and Scholars programs and student groups on both campuses. Luncheon for Metro Fulbright students at the College @ Florham on April 28. Total inquiries from students – approx. 25.

• Fulbright Scholars program – Information sessions held on the Metropolitan and College at Florham campuses in the spring semester. Ongoing outreach at the individual, departmental and college levels. Total inquiries from faculty/administrators – approx. 20.

• Fulbright and International Student Outreach – Arranged and guided a group of students in a visit to an elementary school on January 29th as part of that school’s International Week celebration. The group consisted of 7 Fulbright and International students from FDU’s Multilingual Education program.

F. Human Rights:

Encouraged by the high attendance at the 2006 Symposium on Human Rights & Conflict Resolution and by faculty interest in the 2007 human rights workshops, The Office of Global Learning continued to highlight issues related to human rights. Multiple U.N. speakers and video conference topics were based on human rights issues. A Human Rights Coordinator was hired in Spring ’08 to bring a human rights dimension to the online scholarly publication, Exploring Globalization, and to help run a conference in the spring semester. "The War on Terror and the Fate of Human Rights in the U.S." took place on the Metro Campus on April 23, attended by 125, mostly FDU students. The conference explored vital issues concerning civil liberties and national security in the aftermath of 9/11. It drew from the experience of well-informed experts to help participants gain a greater understanding of government policies and their effects on individuals and local communities.

University Programs Partially Supported by the Office of Global Learning:
A. **Wroxton Summer Retreats:**

Decreed by the President and financed by the SVP and COO, both retreats were developed, planned and managed by the Office of Global Learning. The number of applicants far exceeded the number of selections, indicating wide interest.

- **Annual Faculty Summer Retreat in Wroxton:** Led by the President and accompanied by 10 faculty members from each of the 4 colleges, the retreat provided an opportunity to engage in academic issues related to globalization, and to enjoy the experience of living at Wroxton and traveling in England. The Office coordinated mailings, acceptances, and logistics of travel. The Office also worked with President to finalize details of workshops, and collaborated with Wroxton Dean to ensure that program goals were met.

- **Annual Summer Development Program for PAS Members at Wroxton:** The Office of GL also worked with President, PAS membership and SVP and COO to organize and implement a staff retreat in July, 2008. Mr. Drucker will lead a group of 11 staff members to Wroxton, where they will engage in workshops and visit other universities in the area to meet with their counterparts. The retreat will also be a combination of leisure and work.

B. **Global Scholars at Metro and Florham Scholars in Global Studies at Florham:**

The Office of Global Learning works closely with both programs, soliciting topics for U.N. and other global events, coordinating briefings and trips to the U.N., establishing internships and student assistantships, and creating programming to complement and enrich the academic curricula.

C. **Institute for Sustainable Enterprise:**

The Office of Global Learning continues to support the goals and mission of the ISE, including taping key lectures on sustainability, micro-finance, and globalization and placing on the gig.org website for public viewing and use as mini-lessons.

D. **Green Day:**

The Office of Global Learning continues to support the principles and activism generated at the College @ Florham for Green Day. As in the past, the Office provided funding for student awards associated with this celebration.

E. **Student Clubs:**
The Office of Global Learning continues to respond to student requests on both campuses. When funding is not sufficient from Student Life, the Office has supported projects connected to both U.N. Clubs, Amnesty International, Middle East and other international clubs.

**F. TTAR Conference:**

The Office of Global Learning hosts and helps organizes the annual "Teens Talk About Racism" conference for N.J. High School students on Metro Campus. Over 200 high school student leaders convene to explore pertinent issues related to racism, education and policy making.

**G. Vancouver Campus:**

The Office of Global Learning has met with the Vancouver Dean and multiple staff members to coordinate activities. In June '08, Nair will spend a week in Vancouver working with staff and faculty on how to collaborate and promote the new campus on the Global Issues Gateway website.

**Professional Development Courses and Conferences:**

- **UN Intensive Summer Study Program:** Held July 16-20, 2007 at Seton Hall University and attended by Rao. The UN Intensive Summer Study Program, designed for graduate students and advanced undergraduates, immerses participants in the political dynamics of the United Nations. This week-long program familiarizes students with the inner workings of the United Nations by bringing them together with distinguished practitioners working in the field of multilateral diplomacy. Participants attend official sessions at UN Headquarters as well as briefings at the United Nations Association of the USA.

- **Sixtieth Annual DPI/NGO Conference on "Climate Change: How It Impacts Us All":** Held Sept. 5-7 in NYC U.N. Headquarters and attended by Global Learning staff, faculty and students. Coordinated University NGO Consortium on Sept. 6.

- **ACE Internationalization Collaborative Annual Meeting:** Held Feb. 1-2, 2008 in D.C. and attended by Salem, Cvitan and 4 faculty members. The focus of the conference was "Faculty Engagement in Comprehensive Internationalization." The 4 faculty members represented the 4 colleges: Joshi from UC, Shumate from BC, Munoz from SCB, and Ritz from PC. Ritz and Shumate led a workshop on their joint trip to Costa Rica, in "Making the Most of Short –Term Faculty Led Programs." Salem attended the ACE Internationalization Advisory Council, as a newly elected member.

- **Governor Jon Corzine’s New Jersey Connected Broadband Summit:** Held March 11, 2008 in Trenton and attended by Nair who manned a booth showcasing the Global Issues Gateway website. The purpose of the Summit was to highlight technological advancements and initiatives in higher education and to promote
collaboration amongst institutions.

- **UN DPI/NGO Orientation Programme:** Held March 13-14, 2008 at NYC U.N. Headquarters and attended by Murphy and 16 students.

- **UN Permanent Forum on Indigenous Issues:** Held April 21-May 2 at NYC U.N. Headquarters and attended by Murphy and 16 students on opening day.

- **Fulbright Program Adviser Development Initiative:** Held April 21, 2008 at the IIE in NY and attended by Cvitan in her capacity as Fulbright representative at FDU. The purpose of the workshop was to introduce FPAs to the multitude of Fulbright and other programs offered at the IIE in an effort to develop international activities on these campuses. The workshop also offered an overview of new web-based resources and Fulbright application features and provided an opportunity to interact with other Fulbright Program Advisers at other universities.

- **NAFSA's 60th Annual Conference and Expo:** Held in May 2008 in D.C. and focusing on "Shaping the Future of International Education." Attended by Cvitan, Swanzey and Kucserik to attend workshops and lectures and to network and promote *FDU Study Abroad*.

- **Google I/O - Web Forward:** Held in May 2008 in San Francisco and attended by Nair, Google I/O is a developer gathering focused on pushing the boundaries of web applications using Google and open web technologies. Google engineers and web development leaders will lead registrants through two days full of in-depth breakout sessions on the latest technologies, hands-on Code Labs, and informal Q&A at Fireside Chats.

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**Office of Global Learning Staff:**

- Elise Salem: Associate Provost for Global Learning [resigned effective June 30, '08]
- Diana Cvitan: Director, Office of Global Learning
- Mahesh Nair: Sr. Project Manager, Web Development [shifted to Director of Web Technologies, July, 2008]
- Brian Swanzey: Director of Wroxton and Study Abroad
- Dolores Stasion: Administrative Assistant
- Madhu Rao: U.N. Program Coordinator [shifted to PT Adjunct Faculty and U.N. Academic Liaison, Jan. 2008; resigned effective May 19, ’08]
- Jo Anne Murphy: PT U.N. Program Coordinator [beginning in Jan. 2008]
- Mary Anne Kucserik: PT Director of Study Abroad [beginning in Jan. 2008]
- Rick Isquith: PT Faculty Interim Director of Study Abroad [Sept. to Dec. 2007]
- Joe Chuman: PT Human Rights Coordinator and Editor of *Exploring Globalization* [Spring ’08]
- Jack Becker: PT Editor of *Exploring Globalization*
- Walter Cummins: PT Editor of *Exploring Globalization*
- Pete Burkholder: PT GVC Faculty Adviser

**Office of Global Learning Students:**
At the Metropolitan Campus:

Sushma Sathyaprakash, Graduate Assistant
Sri Harsha Moova, Programmer Intern
Binqing Gu (Emily), Computer System Analyst Intern
Prashanthan Gunashekaran, Student Worker, Study Abroad
Rachael McGurr, Student Worker, U.N. and Human Rights

At the College at Florham:

Katie Kleinschuster, Student Worker, U.N.
Kyle Morgan, FDU Intern, U.N.
Rebecca Eleyi, FDU Intern and Student Worker, Study Abroad
Janae Sones, Intern, Indigenous Forum at the U.N.

Office of Global Learning and Coordination with the Colleges:

Beginning with FY07, formal coordination with the Colleges changed. Whereas in FY05 and FY06, the Office coordinated its programming with 4 representative faculty members from each college, a new structure was put in place in FY07:

• **Becton College**: Monthly meetings with Dean Weinman, Asst. Dean Libov and Professor Shumate.
• **University College**: Monthly meetings with the Faculty Global Learning Advisory Group, consisting of Profs. Aronson, Gray, Haynes-Smith and Joshi.
• **Silberman College of Business**: Monthly meetings with Profs. Chandrashekaran and Farias and Karin Hamilton.
• **Petrocelli College**: Monthly meetings with Assoc. Dean Wisch for the Office of Global Education in PC and Prof. Ritz.