Office of Global Learning
Internal Annual Review
Academic Year 2005-2006
Summary
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Introduction:

FY 05-06 was a transitional year for the Office of Global Learning. A new University structure resulted in a new University Provost position. The Office of GL, which used to fall under the Florham Campus Provost, shifted gradually to the University Provost and SVPA. The Office of Global Learning and the Office of Educational Technology became two separate entities.

Priorities for FY 05-06:

- Strengthen the current programs — including the United Nations Pathways, the Global Virtual Faculty and Global Issues Gateway (GIG) — with a particular emphasis on involving more faculty and students in these programs.
- Support and promote interdisciplinary areas studies programs, including African Studies, Middle East Studies, and Human Rights and Conflict Resolution.
- Work with relevant offices to enhance study abroad opportunities and support more faculty-led short-term travel excursions.
- Highlight and sponsor International Scholars. This includes sending more faculty abroad to teach and do research, bringing more faculty from overseas as visiting scholars, and encouraging faculty and students to participate in the Fulbright program.
- Become a more valued resource in helping academic programs incorporate global themes throughout the curriculum.

Major programs fully funded by the Office of Global Learning:

I. United Nations:

A. U.N. Pathways Lecture Series: Over 800 students, faculty, staff and community members attended 8 on site lectures by U.N. Ambassadors and diplomats from Senegal, Tanzania, South Africa, Syria, Pakistan, Korea, Costa Rica, and Ukaine. All lectures taped and available on Global Issues Gateway website,

B. U.N. Videoconferences: Over 300 students and faculty from FDU and other universities participated in 4 interactive forums [with multiple

C. U.N.-DPI Videoconferences: Over 200 students, faculty, staff and practitioners participated in 2 live conferences on the Avian Flu Pandemic and Equality and Empowerment for Latin American Women. Events beamed to multiple national and one international site.

D. U.N. Briefings: six special briefings for faculty and student groups were organized by the Office of GL, including tours of the U.N. and with U.N.-DPI.

E. U.N. Internships: a handful of FDU students received internships, available from Ambassador Kamal and U.N.-DPI as well as the UNA-USA Alliance,

F. UNA-USA Student Alliance: formed with Business Leaders of Tomorrow, SCB, Metro Campus,

G. U.N. Day: the Office organized a U.N. day for the first time on FDU campuses on October 24, 2005. This event raised awareness about pressing issues on U.N.’s agenda and also about U.N. Pathways program.

II. Global Virtual Faculty: The Dept. of Education grant allowed for expansion of program: workshops, webcams, mentoring, Wroxton retreat on GVF best practices, etc. The grant also paid for all stipends to GVF and for half of one staff salary. Significantly more program outreach was conducted toward individual departments as well as new faculty, resulting in an increased interest and engagement by faculty in discipline courses. Considerable progress was also made in developing new policies and academic standards for this program. This past year, 33 GVF were adopted in 41 course sections by 29 faculty members. Over 720 students benefited from the program.

III. Global Issues Gateway website: a major revamping of the site began in FY05-06 to make it more interactive and more relevant. 5 main features are at different stages of completion:

- Global Events: this feature was enhanced and not interrupted. Streaming multimedia of all recorded U.N. Pathways lectures and IB lectures are now broken down into useable sub topics for easy browsing.

- Online Journal: Chief editors were chosen and an editorial board was formed to create the mission statement and call for submissions. This publication is offered as a medium for reflecting on globalization and inquiring about its effects. Topics and issues will be explored through essays and articles, book reviews of works in a number of languages, reports from contributors throughout the world, and discussion of pertinent pedagogical issues.

- Global Virtual Classroom: this feature draws from the Classroom
Connector Project, our own GVF resources and new technology to create a site for interested faculty members to engage their classes with other classes from around the world.

- Global Communities: With Video interviews and Photo Galleries, this section would feature the FDU community, including students.
- Global Gateway: This section of the site features links to quality resources in the World Wide Web and within other sections of our site, drawing, in part, upon the archives of gig.org.

IV. Fulbright Program: the Office of GL in coordination with the SVPAA, himself a Fulbrighter, launched a series of meetings and social functions to promote the program for both faculty and students. A Fulbright Club has been formed to build the Fulbright culture on campus, and an initial meeting took place in late spring. The Fulbright Scholars program was promoted at departmental and college meetings and through individual contact with faculty and department chairs.


VI. Symposium on Human Rights & Conflict Resolution: drawing from existing interdisciplinary expertise at FDU, new area studies programs, and the extensive human rights organizations in the metropolitan area, the Office of GL began serious work on creating a conference, the results of which would extend far beyond its duration. Hope is that the Symposium will enable FDU to launch new programs and courses, develop closer relations with other institutions with common interests, and raise the profile of the University in the academic arena and among granting organizations. A faculty coordinator was hired to help organize the October ’06 two-day event; a faculty advisory group was selected, and multiple student leaders were brought on board. The Office is creating a video archive on gig.org of the keynote and some plenary sessions and workshops for future classroom use.

University programs partially funded and/or logistically supported by the Office of Global Learning:

1. African Studies: Supported extra-curricular programming [film series, lectures], extensive summer faculty workshop for curricular development, stipend for director, visiting scholar, student assistant, travel to Senegal for global partnership and GVF connection.
2. **Middle East Studies**: Supported extra-curricular [luncheon and lecture on Islam], stipends for director and associate director, student assistant, and helped create minor for both campuses.

3. **Global Scholars** [Metro]: student assistant, stationery, and other logistical support.

4. **Florham Scholars in Global Studies**: student assistant, travel to Montreal and U.N., other logistical support.

5. **Study Abroad**: convened university-wide committee to discuss SA at FDU and submit proposal to President and SVPAA. Solicited proposal from Petrocelli College’s ISHTM on in-house travel department. Participated in ACE and IIE conferences with multiple study abroad panels. Visited Arcadia University with the Director of WroXton and Study Abroad, to learn from their nationally recognized study abroad program. Supported short-term faculty-led SA in Becton College [Japan, Italy] and encouraged in-house workshop.

6. **Travel to Conferences**: met requests by three faculty members in University College to travel to conferences with an international theme.

7. **Student travel**: supported multiple trips related to the United Nations, Amnesty International, and other globally related curricula

**External Contacts:**

Ongoing contacts with organizations and universities are a regular feature of the Office. Here are some highlights:

- **ACE**: Led group of 3 faculty and 3 staff members to Feb. ’06 annual conference. Associate Provost gave plenary talk and faculty member participated in a workshop,
- **Institute for International Education**: Participated in “Lead Your Campus to the Top: Best Practices in Internationalizing the Campus,” March ’06 seminar. Follow up with administrators and faculty,
- **Council for International Exchange of Scholars**: with President and SVPAA met with leadership team in Feb. ’06,
- **Carnegie Endowment for International Peace**: contact with director of globalization101.org led to concrete results with gig.org,
- **North Jersey Media**: series of meetings with PR and education staff,
- **Montclair State University**: visit with director and staff of Global Education Center,
- **Arcadia University**: invitation by VP and Director of Center for Education Abroad in Nov. ’05 with administrators and faculty, including International Peace and Conflict Resolution program,
- Roosevelt University: visit with administrators in May ’06 and consultation invitation on internationalization in Oct. ’06,
- University of Balamand, Lebanon: in coordination with Office of Global Partnerships, ongoing negotiations on multiple fronts: Tourism and Hospitality, Environmental Initiatives, Middle East Studies, Distance Learning and GVF, Health Sciences, Business Programs,
- Code Technology: May ’06 meeting led to discussions on Knowledge Acquisition Center-Dubai and FDU,
- United Nations: personal contacts with U.N.-DPI, UNA-USA and the Global Compact,
- Regional High Schools: ongoing collaboration on internationalization with Bergen Academy, Kent Place School, and other public high schools in northern Jersey,

**Correlation between Priorities Stated and Objectives Achieved:**

Once the Office established its priorities [in Nov. ’05], spending and work patterns eventually fell in line. Some highlights to correspond with the 5 priorities:

1. Significant outreach to faculty and students took place throughout the year:
   - More faculty from the four colleges provided input for U.N. programs in order to better meet curricular needs;
   - GVF workshops, GVF mentoring program and other initiatives provided by the DOE grant led to new interest by faculty in all four colleges with that program;
   - existing and new faculty brought into the extensive gig.org re launching project;
   - Fulbright revitalization led to contacts with faculty Fulbrighters and new interest in Fulbright applications for both faculty and student groups;
   - More faculty were brought into the Interrogating Boundaries steering committee; a visiting scholar who could help develop curricula was approved; an internal FDU series was launched,
   - The Office was restructured to include faculty “college coordinators” from the four colleges and student assistants in most programs.

2. Recognizing that area studies was a crucial element of global education, the Office supported three major programs, one already conceived [African Studies], one jumpstarted by the Office [Middle East] and one totally conceived by the Office [Human Rights & Conflict Resolution].

3. Study Abroad Initiative: the complex structure of this program provided an opportunity for the Office to form a broad-based university committee to discuss and propose recommendations [still underway],

4. International Scholars: not only was the Fulbright program revitalized and FDU faculty supported in international travel, but visiting scholars for both African Studies and the Interrogating Boundaries programs were hired,

5. In response to the President’s memo “Making the Mission Real,” and in coordination with the SVPAA, the Associate Provost worked with the Deans and their global learning college coordinators to identify global programs and to
create relevant programming to support and to inspire internationalization at FDU.

**Staff of Office of Global Learning:**

**Elise Salem,** Associate Provost for Global Learning. August, 2005-

**Dalila Suhonjic,** Director of Global Initiatives. Resigned in December, 2005. Her position was not filled.

**Diana Cvitan,** Manager, Global Initiatives.

**Mahesh Nair,** Sr. Project Manager, Web Design.


**Dolores Stasion,** Administrative Assistant. March ‘06.

**College Coordinators:** To strengthen bonds between the colleges and the Office of GL, four representative faculty members were selected as “college coordinators.” Each had previously been a member of the 2004-05 Strategic Plan for Internationalization and each had been chosen after consultation with the college dean and SVPAA. Aixa Ritz [Petrocelli College], Gerard Farias [Silberman College of Business], Khyati Joshi [University College], and Alice Shumate [Becton College].

**Student Assistants:** six hired for our Office and related programming: UN Pathways, gig.org, Global Scholars [Metro], Florham Scholars in Global Studies, African Studies, Middle East Studies, and ISHTM.