Dear Fairleigh Dickinson University Student,

I am very pleased to welcome you to Fairleigh Dickinson University’s newest campus, FDU/Vancouver. You now have joined a special community that is diverse and reflects our global environment. You have become an exceptional part of something that is global learning, and dedicated to each other. You are now part of a rich landscape of ideas and opportunities that can contribute to your intellectual growth.

Founded in 1941, Fairleigh Dickinson has grown into an internationally renowned university with campuses in New Jersey, U.K., and China as well as a European Campus in Macclesfield, England. We are Vancouver. Our aim is to create a positive culture and societal change collaboratively with others from diverse cultures and backgrounds.

Fairleigh Dickinson University provides a gateway to the world and your future. We welcome you and we urge you to take advantage of all programs, events, and activities available to you. Your success is our success and our future is our duty.

Best wishes for an exciting and successful educational journey!

Dr. J. Michael Adams
President, Fairleigh Dickinson University

Dear Fairleigh Dickinson University Student,

It is a privilege and pleasure for us to be able to welcome you to the Fairleigh Dickinson University-Vancouver campus. Our campus is a small campus with a diverse student body. It is the home of one of the most successful U.K. universities in England. As students and faculty, we are driven to excel and succeed in the 21st century and we are committed to making a difference in your life.

We want our students to be able to make a difference in their lives and in the lives of others and contribute to the quality of life for the next generation. We are committed to making what we do at our campus be relevant and to support the global community and our neighborhoods. We can do this through our commitment to world-class teaching and learning.

Fairleigh Dickinson University-Vancouver has two highly acclaimed academic degrees in Business Management and Information Technology. We offer a world-class education in downtown Vancouver. Our campus is nestled in the heart of corporate Vancouver and supports ongoing collaborations. The campus is a hub of the city’s vibrant core with a focus on teaching and learning. Our focus is on teaching and learning with internationally recognized faculty and faculty and students. FDU Vancouver is an extension of a dream and we would like to share a walk with you.

Sincerely,

Dr. Jan R. Hladik
President, Campus Partner, Fairleigh Dickinson University
Vancouver City Campus, British Columbia, Canada

Located just 10 km from downtown Vancouver, one of the most vibrant cosmopolitan and multicultural cities in the world. The campus offers a global perspective in terms of student body, faculty, students from around the world, and the cultural diversity of the city. The campus is the ideal choice for students who seek a fast track to their degree in less than three years, saving you time and money.

College at Fitchburg, Madison, New Jersey, USA

The university’s College at Fitchburg offers undergraduate and graduate programs. It provides a classic experience for the contemporary world in a small college setting. Fitchburg is an exciting place to learn, grow, and be a part of the Fitchburg community. The campus offers easy access to New York City through a fast and convenient train service.

Metropolitan Campus, Teaneck, New Jersey, USA

Located just 15 km from downtown New York City, the university’s Metropolitan Campus offers a unique and diverse environment, attracting students from the U.S. and around the world. Undergraduates have access to the resources of a major urban center and nearby New York City, allowing them to be part of the learning experience. The campus offers students easy access to New York City while providing a safe and suburban environment.

Wroxton College, Oxfordshire, England

With the rural heart of England, Wroxton College offers an excellent environment for learning and a diverse range of high-quality programs. Wroxton is an exciting place to learn and grow, with the best of both worlds. It offers students the best of both worlds, combining the best of both worlds.

Founded in 1962, Fairleigh Dickinson is New Jersey’s largest non-profit, private university. It serves more than 12,000 graduate and undergraduate students, including more than 1,200 international students from more than 55 countries. The university’s mission is dedicated to the preparation of world-class citizens through global educational experiences.

Fairleigh Dickinson University (FDU)

Stay tuned for more updates on our upcoming campus locations.

ACCREDITATIONS AND APPROVALS

Fairleigh Dickinson University is accredited by the Middle States Commission on Higher Education, the State of New Jersey’s Commission on Higher Education, and the National Association of Degree-Granting Institutions (NADGI). FDU’s Silberman College of Business holds prestigious accreditation by AACSB International. Zicklin School of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB). Our programs are approved by the state of New Jersey for professional certification. Our programs are also approved by the state of New York for professional certification.

For more information, visit our website at http://www.fdu.edu.
Living and Learning in Vancouver

Vancouver is known as a safe and welcoming place with a vibrant blend of cultures.

Outside the classroom, Vancouver offers our students a wide range of entertainment and recreational activities. Here, students can snowboard in the morning, go sailing in the afternoon and still make their way to an evening concert. Surrounded by ocean, sky and rugged mountains, Vancouver’s diverse attractions mean our students will never run out of places to explore and things to do. Vancouver is consistently named among the top three cities in the world to live for its quality of life. Its moderate climate (where it rarely snows except in the ski areas) means pleasant weather year-round.

FDU-Vancouver offers bachelor degree studies for students who seek careers in today’s competitive international marketplace. Its programs also provide an excellent foundation for students wishing to pursue an advanced degree following graduation. Classes follow a three-semester calendar to enable students to accelerate their studies and earn their degree in just three years by attending classes year-round.

The FDU-Vancouver Campus is a state-of-the-art facility conveniently located in downtown Vancouver. It is close to public transportation routes, the library, stores, restaurants, services and sports venues. A variety of housing options are available including homestay, apartments and shared accommodations around Vancouver.

Visit our Web site at www.fdu.edu/vancouver for more details on housing opportunities.
The Benefits of Studying at FDU-Vancouver

1. FDU-Vancouver is fully accredited by both Canada (Ministry of Advanced Education) and the United States (Middle States Commission on Higher Education).
2. High rankings and awards: AACSB accreditation is the most prestigious ranking among business schools in North America (www.aacsb.edu/where-we-are/dimensions/). Entrepreneurship program ranked 7th best in the USA by Princeton Review. Listed in Princeton Review’s “30 Best Business Schools.”
3. Small class sizes (15-25 students) provide a supportive learning environment.
4. Students can complete their degree in three years with three intakes per year: September, January, and May.
5. TOEFL or IELTS scores are not necessary provided that students pass the appropriate level in one of FDU-Vancouver’s official partner language programs. SAT scores are not required.
6. International students can receive scholarships and local students are eligible for government student loans.
7. Direct entry to our Business School - no need to apply after two years.
8. Globally recognized programs allow credit transfer to our New Jersey campuses and other universities in Canada and around the world.
9. A new, modern, high-tech city campus conveniently located in the heart of Vancouver ranked as the most livable city in the world.
10. FDU-Vancouver business graduates are eligible to complete FDU’s two-year MBA program in just 12 months on our New Jersey campuses - no work experience required.

Entrance Scholarships

Generous scholarships, ranging from approximately $2,000 to $10,000 per academic year, may be competitively awarded to students who have a secondary school grade point average of the equivalent of 3.0 or higher on a 4.0 scale and a TOEFL iBT score of at least 79. Students who submit SAT or ACT scores may be eligible for higher scholarships. All scholarships are renewable annually, for the life of a student’s program, provided a 3.0 GPA or higher is maintained. Scholarship award notification will be issued in your Letter of Offer. Once awarded, the University reserves the right to recalculate eligibility of any scholarship awarded.

Eligibility and Guidelines:

1. Scholarship consideration is given to non-U.S. citizens and to U.S. citizens who reside outside the U.S.
2. Early applicants receive priority. A deposit may be required to confirm your acceptance of any scholarship awarded.
3. Scholarships are only awarded to full-time students for the academic year and are renewable for each academic year, contingent upon successful academic performance.
4. Students entering the Pre-University Program are only eligible for a 15% study grant while in that program. Once matriculating into the University, they may be awarded full scholarships.
5. Scholarships may only be awarded to students enrolling at FDU-Vancouver but should a student decide to transfer to another FDU campus, the student can apply to have the scholarship transferred.

Your Fairleigh Dickinson University Study Plan

High School Graduation

<table>
<thead>
<tr>
<th></th>
<th>B.C. English 12</th>
<th>B.C. Careers 12</th>
<th>FDU/Vancouver Bachelor Degree (32 months)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL iBT</td>
<td></td>
<td></td>
<td>FDU/New Jersey MBA Master's in Bus. Admin. (12 months)</td>
</tr>
<tr>
<td>IELTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELTS</td>
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<tr>
<td>SAT</td>
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<tr>
<td>ACT</td>
<td></td>
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</tr>
</tbody>
</table>

B.C. English 12 (30 months)

B.C. Careers 12 (30 months)

FDU/Vancouver Bachelor Degree (32 months)

FDU/New Jersey MBA Master's in Bus. Admin. (12 months)

FDU/Partner English School (4 - 12 months)
The following requirements are approximate minimum entrance requirements and are to be used as a guideline only. Applications will be evaluated on a case-by-case basis and all decisions made by the Admissions Office are final.

**English Language Requirements**

All students will take an English test upon arrival at the campus in Vancouver. Based on the results, Pre-Univeristy Program students may be eligible to directly enter the University.

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Academic Requirements for Bachelor Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bangladesh</td>
<td>Higher Secondary Certificate (10+2) with 55% average in 4 academic subjects</td>
</tr>
<tr>
<td>Brazil</td>
<td>Certificate de Ensino Medio (Secondary School Leaving Certificate) with minimum average score of 70/100</td>
</tr>
<tr>
<td>Canada</td>
<td>Graduation from grade 12 with 65% average</td>
</tr>
<tr>
<td>China</td>
<td>Last three years of senior high with 75% average in all academic subjects</td>
</tr>
<tr>
<td>Ghana</td>
<td>Minimum aggregate of 34 at the SSSCE with credit passes in core English, core Mathematics, core Science, and three electives</td>
</tr>
<tr>
<td>Germany</td>
<td>4/5 A Level exam results with at least two A Level subjects and an attempt at General Paper in one sitting</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Minimum Aggregate of 74 at the SSSCE with credit passes in core English, core Mathematics, core Science, and three electives</td>
</tr>
<tr>
<td>India</td>
<td>All India Secondary School Certificate with minimum 60% average in all academic subjects</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Minimum average of 4.0 in the senior high school (minimum of 75% in each subject)</td>
</tr>
<tr>
<td>Israel</td>
<td>Senior High School Certificate with minimum 75% average in all academic subjects</td>
</tr>
<tr>
<td>Japan</td>
<td>Minimum average of 75% in all core subjects plus at least one science subject</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>Completion of 11th class with 45% average in 4 academic subjects</td>
</tr>
<tr>
<td>Korea</td>
<td>Senior High School Leaving Certificate Year 3 with B average</td>
</tr>
<tr>
<td>Mexico</td>
<td>Bachillerato with 7.0 in academic subjects</td>
</tr>
<tr>
<td>Nigeria</td>
<td>Completion of SSSCE (WAEC/NECO) with an average of five credit grades C5 or above including Mathematics and Science subjects</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate (IC) Higher Sec. Cert. (HSC) - 10 with 75% average in 4 academic subjects</td>
</tr>
<tr>
<td>Philippines</td>
<td>High School Graduation Diploma (10 years) plus two years of university with minimum 8.0 average</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of Secondary Education or Upper Secondary Education with a minimum of 4.0</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Dawlatiyah (Secondary Education Certificate) with 75% average in academic subjects</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore-Cambridge GCE Advanced Level with Passes in at least two A-Level subjects and an attempt at General paper in one sitting</td>
</tr>
<tr>
<td>South Africa</td>
<td>6th Form with 60% in five subjects and at least one mathematics or science subject</td>
</tr>
<tr>
<td>Sweden</td>
<td>Secondary School Certificate with minimum 75% average in 4 academic subjects</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School Certificate with minimum 75% average in 4 academic subjects</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matriculation Certificate with 50% average</td>
</tr>
<tr>
<td>Turkey</td>
<td>Successful completion of grade 12 GCE 2.6 or SAT score of 900 in critical reading and math combined</td>
</tr>
<tr>
<td>UK</td>
<td>3 GCE ‘A’ Level passes including Mathematics and Science with A average</td>
</tr>
<tr>
<td>USA</td>
<td>Successful completion of grade 12 GCE 2.6 or SAT score of 1200 in critical reading and math combined</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Bằng Tốt Nghiệp Phó Thích Trung Hoc (Year 12) with 8.5 average</td>
</tr>
</tbody>
</table>

**Pre-University Program**

Preparing Students for the Challenges of University Study

The Pre-University Program provides academic support for students who meet the University’s admission standards but require additional training in English prior to matriculating. Upon arrival at the University’s campus in Vancouver, all students will be tested in English and Math. The tests administered to students are equivalent to those administered to first-time, full-time freshmen entering any FDU campus.

Based on the English test results, students may be required to enter the Pre-University Program for one or two semesters. Typically, students at an (ELT) level of 5.0 or equivalent will be recommended for admission to the Pre-University Program.

In addition to academic English courses, students in the program can take four to five courses (14 credits) which can count toward their degree program.

**PROGRAM COURSES**

- EPS 1201 Introduction to Academic English (3 credits)
- EPS 1202 Practical Academic English (3 credits)
- EPS 1203 Mastering Academic English (3 credits)
- EPS 1301 Introduction to Business and IT (3 credits)
- MAT 1107 Pre-Calculus (4 credits)
- PRG 1101 Freshman Seminar (3 credits)
- EPGC 1201 Applied Calculus (3 credits)
- INTO 1205 Software Applications in Business and Technology (3 credits)
- MTE 1400 Computer Technology and Business Communications (3 credits)
- QUART 1205 Calculus with Business Applications (3 credits)

Course offerings may subject to change at any time by the University.

**PROGRAM HIGHLIGHTS**

- One or two semesters depending on English level
- Part-time Academic English classes
- Students can also earn up to 14 credits toward their degree program
- Offered in two locations: Vancouver, Canada and Shanghai, China
- Small classes ensure students of highly personalized attention from instructors
- Free support and tutorials from the University’s Learning Resources and Support Center

**English Proficiency** - Applicants whose native language is not English must submit results of a test of English proficiency. Students from Australia, the Bahamas, Bermuda, Canada, Ireland, New Zealand, the USA, and the UK do not need to submit test scores. Applicants who have previously attended a high school, college or university in Canada or the United States for more than two years and have earned passing grades in English courses may be exempt from English proficiency examinations.

**Language School Pathways** - Students unable to meet FDU Vancouver’s minimum English language proficiency requirement can receive conditional admission by enrolling in an intensive English Language Program at one of our partner English language schools. Contact us directly or visit http://fdu.edu/vancouver for more information. Applicants must be both an FDU Vancouver Application and a separate language school application at the time of applying.
The following requirements are approximate minimum entrance requirements and are to be used as a guideline only. Applications will be evaluated on a case-by-case basis and all decisions made by the Admissions Office are final.

### English Language Requirements

**All students will take an English test upon arrival at the campus in Vancouver.** Based on the results, Pre-University Program students may be eligible to directly enter the Pre-University Program.

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Academic Requirements for Bachelor Degree Programs</th>
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<td>Bachillerato with 7.0 in academic subjects</td>
</tr>
<tr>
<td>Nigeria</td>
<td>Completion of SSCE (WAEC/NECO) with an average of five credit grades: C5 or above including mathematics and science subjects</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate GCSE (as a language) with an average of 9 in academic subjects</td>
</tr>
<tr>
<td>Philippines</td>
<td>High School Graduation Diploma (10 years) plus two years of university with minimum 2.0 average</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of Secondary Education or Upper Secondary Education with a minimum of 4.0 average</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Taifiah (General Secondary Education Certificate) with 75% average in academic subjects</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore Cambridge GCE Advanced Level with at least A-C Level subjects and an attempt at General paper in one sitting</td>
</tr>
<tr>
<td>South Africa</td>
<td>Admissions Testing Service with a minimum aggregate of 60% in all academic subjects</td>
</tr>
<tr>
<td>Sweden</td>
<td>Six credits in the Ib Diploma with a minimum of 6.0 average in all academic subjects</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior High School with IB average or 75% in all academic subjects</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matriculation (Upper Secondary School Certificate) with average 3.0</td>
</tr>
<tr>
<td>Turkey</td>
<td>Completion of Liceo Upper Secondary School (12th grade) and an average of 6.0 in all academic subjects</td>
</tr>
<tr>
<td>UK</td>
<td>3 A-Level passes including mathematics and science with A1 average</td>
</tr>
<tr>
<td>USA</td>
<td>Successful completion of grade 12 GPA of 2.5 (SAT score is optional but recommend 1650 in critical reading and math combined)</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Bằng Tốt nghiệp Trung học phổ thông (Year 12) with 5.5 average</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-University Program</td>
<td>English 12</td>
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<tr>
<td></td>
<td>120 / 150</td>
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<tr>
<td></td>
<td>5.0</td>
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**Language School Pathways -** Students unable to meet FDU Vancouver’s minimum English language proficiency requirement can receive conditional admission by enrolling in an intensive English Language Program at one of our partner English language schools. Contact us directly or visit www.tufts.edu/vancouver for more information. Applicants must be both in FDU Vancouver Application and a separate language school application at the time of applying.

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**Pre-University Program**

Preparing Students for the Challenges of University Study

The Pre-University Program provides academic support for students who meet the University's admission standards but require additional training in English prior to matriculating. Upon arrival at the University’s campus in Vancouver, all students will be tested in English and Math. Those determined to be below the required level of proficiency will be required to enter the Pre-University Program for an additional 6 to 12 weeks.

Depending on the English test results, students may be required to enter the Pre-University Program for one or two semesters. Typically, students at an (ELT) level of 5.0 or 5.5 will be recommended for admission to the Pre-University Program.

In addition to academic English courses, students in the program can take up to five courses (14 credits) which can count toward their degree program.

**Program Highlights**

- One or two semesters depending on English level
- Part-time Academic English classes
- Students can also earn up to 14 credits toward their degree program
- Offered on two locations: Vancouver, Canada and Shanghai, China
- Small classes make students feel like family
- Free support and tutoring from the University’s Learning Resources and Support Center

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**FDU Vancouver Campus, Canada**
We live in a rapidly changing world — and nowhere is that change more evident than in the business community. More than ever before, businesses need educated individuals who are prepared to deal with change. The Bachelor of Science (B.S.) in Business Management is designed to give students a broad-based business background.

The program is offered through Fairleigh Dickinson University’s Silberman College of Business, which is accredited by AACSB International — the Association to Advance Collegiate Schools of Business — one of higher education’s most prestigious and rigorous accrediting bodies.

Less than one third of the 1,200 colleges and universities in North America that offer business degrees have earned AACSB International accreditation. Accreditation affirms the excellence of a school’s current programs and sets a continuing high standard for future performance. Employers of graduates of an AACSB International-accredited institution can be confident that those individuals are prepared to contribute in today’s complex business environment.

In awarding accreditation to Fairleigh Dickinson’s Silberman College of Business, AACSB International commended the University for its commitment to the College’s development and growth; its impressive ethnic and cultural diversity, which is a vital part of the University’s overall global mission; the College’s development and growth; its history of responsiveness and innovation; and its commitment to the educational needs of the business community.

FDU’s Silberman College of Business has been recognized as one of the top business schools in America for entrepreneurship. In the annual ranking of top entrepreneurship programs done by the Princeton Review magazine, FDU’s undergraduate entrepreneurship program placed seventh out of more than 700 schools surveyed. FDU’s program was also cited in the top 15 by other program directors, faculty and alumni. SUCCESS magazine has named Fairleigh Dickinson’s program among its top 50 "Best Entrepreneurial Schools" in the nation.

**Student Testimonials**

"There is a wide variety of reasons why I enjoy studying at FDU-Vancouver. The interaction with professors were so depth, insight into each subject, the leadership and relative opportunities will be great for any visit, and a close-knit, yet diverse student body are part some of the reasons."

Flip Koi Student Government President, FDU-Vancouver

**Required Courses for All Students**

The following courses are required of all students enrolled in the B.S. in Business Management program.

- **Business Management Foundation**
- **Liberal Arts Core**
- **Liberal Arts Arts Core**

**Curriculum**

- **Required Courses for All Students**
- **Liberal Arts Core Curriculum**
- **University Core Curriculum**
- **Business Management Core**
- **Entrepreneurship**
- **Finance**
- **Information Technology**
- **Marketing**

**Dual Concentrations**

All students in the B.S. in Business Management program complete a dual concentration that is comprised of required concentration in international business and a specialty concentration in one of these areas: accounting, entrepreneurship, finance, information technology or marketing.

**Specialty Concentrations**

Course and credit requirements for each specialty concentration are as follows:

- **Accounting**
- **Entrepreneurship**
- **Finance**
- **Information Technology**
- **Marketing**


**PROGRAM OVERVIEW**

To earn the B.S. in Business Management, students must complete a minimum of 130 credit hours of coursework. Of the 130 credit hours, 12 will be in the University Core Curriculum, 31 in the Liberal arts and 63 in the College's business management foundation. All students will pursue a dual concentration consisting of a required concentration in international business (12 credits) and a specialty concentration in either accounting, entrepreneurship, finance, information technology or marketing. Each specialty concentration requires the completion of 12 credits with the exception of information technology which requires the completion of 18 credits.

All full- and part-time faculty members of FDU-Vancouver will meet the same high standards of educational attainment, teaching competency, scholarly and professional accomplishments and service to the University as the full-time faculty who teach through distance education courses on-site in Vancouver. The New Jersey faculty of the Silberman College of Business developed the program and dual concentrations offered at FDU-Vancouver and will be directly involved in the program's delivery.

**CURRICULUM**

**Required Courses for All Students**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting Principles</td>
<td>3</td>
</tr>
<tr>
<td>Business and the Law</td>
<td>3</td>
</tr>
<tr>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Business Finance I</td>
<td>3</td>
</tr>
<tr>
<td>Business Finance II</td>
<td>3</td>
</tr>
<tr>
<td>Business in a Global Society</td>
<td>3</td>
</tr>
<tr>
<td>Calculus with Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>Computer Technology in Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>Human Relations in Business and Industry</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Microeconomics</td>
<td>3</td>
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<tr>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>Production Management</td>
<td>3</td>
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<tr>
<td>Quantitative Applications in Business</td>
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<tr>
<td>Senior Business Forum</td>
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<tr>
<td>Strategic Applications in Business</td>
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</table>

**University Core Curriculum**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Management Foundation</td>
<td>63</td>
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**Liberal Arts Curriculum**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>English Composition I</td>
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</tr>
<tr>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Freshman Seminar (1 credit)</td>
<td>1</td>
</tr>
<tr>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Geography and World Issues</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Environmental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Personal Communication</td>
<td>3</td>
</tr>
<tr>
<td>Spanish for Global Business I</td>
<td>3</td>
</tr>
<tr>
<td>Spanish for Global Business II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialty Concentrations**

**Accounting**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>Cost Management and Control</td>
<td>3</td>
</tr>
<tr>
<td>Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>Financial Accounting Theory II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Entrepreneurship**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Business Planning</td>
<td>3</td>
</tr>
<tr>
<td>Family Business Management</td>
<td>3</td>
</tr>
<tr>
<td>Finance in an Entrepreneurial Environment</td>
<td>3</td>
</tr>
<tr>
<td>Small Business Management: An Entrepreneurial Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Information Technology**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>Database Technology</td>
<td>3</td>
</tr>
<tr>
<td>Information Technology Needs and Assessment Management</td>
<td>3</td>
</tr>
<tr>
<td>Internet and Web Applications</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>Web Site Design and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Marketing**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising Management</td>
<td>3</td>
</tr>
<tr>
<td>Buyer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Direct, Database and Interactive Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Marketing Research</td>
<td>3</td>
</tr>
</tbody>
</table>
With a Concentration in Business Administration

**PROGRAM OVERVIEW**

The overarching goal of the B.S. in Information Technology degree program is to prepare students as information technologists and professionals who can assist general users, including individuals and organizations, in evaluating needs and solving problems related to information technology, as well as in applying IT effectively in a global work environment driven by rapidly changing technology. The program provides students with broad, integrated knowledge in selected areas of information technology, including data communication, computer networking, computer-based systems, database management, application development, digital media, and electronic publishing. Students learn how to evaluate current and emerging technology, identify user needs, design user-friendly interfaces, apply, configure and manage these technologies, and assess their impacts on individuals, organizations, and the society. Moreover, with a concentration in Business Administration, graduates of this program will also possess additional knowledge and skills to apply fundamental business concepts and strategies in a global business community driven by information technology.

The degree program is offered through Fairleigh Dickinson’s Gibbon Hase School of Computer Sciences and Engineering, in collaboration with Fairleigh Dickinson’s Silberman College of Business. This synergistic approach will provide students an information technology curriculum with interdisciplinary perspectives in information technology and business administration.

**OBJECTIVES AND OUTCOMES**

**Program Objectives**

The educational objectives of the B.S. in Information Technology program define the skills, knowledge and attributes that will be needed and achieved by the graduates for a successful career and professional accomplishments three to four years after graduation. The program will produce graduates who:

1. Have a technical and basic business education with an appropriate combination of theoretical knowledge and practical skills, which will enable them to enter into and advance in the profession of information technology, management information systems, and business administration.
2. Possess the necessary foundation to continue their formal education and obtain advanced degrees in information technology, management information systems, business administration or other related fields.
3. Can develop expertise in one of more areas and be comfortable in both interpersonal and public settings.
4. Have the knowledge and skills that enable them to participate in a lifelong learning and to adopt to an ever-changing, global technological and business environment.
5. Have a well-rounded education that enables them to conduct themselves as responsible professionals and global citizens, who are aware of ethical issues and social needs and problems.

**Program Outcomes**

Upon or before graduation, each IT graduate will possess the knowledge, skills, abilities, and attributes to:

1. Apply mathematical knowledge, scientific principles, and computer and technical concepts in problem solving.
2. Evaluate, apply, and manage technologies in various fields of IT, including software applications, management information systems, digital media publishing, web site design and management, databases, and computer networks.
3. Design and conduct experiments to resolve IT hardware and software problems.
4. Access user needs and the impact of technological solutions in a global and societal context.
5. Communicate effectively in oral, written, and graphical modes.
6. Work effectively in teams.
7. Understand professional and ethical responsibilities towards society.
8. Engage in lifelong learning and keep abreast of contemporary issues.
9. Understand major features of a business system and how functional areas tied together.
10. Have a well-rounded education that enables them to conduct themselves as responsible professionals and global citizens, who are aware of ethical issues and social needs and problems.

**CURRICULUM**

The program emphasizes the practical applications of information technology. It provides students with both breadth and depth of information technology needed for professional success in their field. The curriculum of the Bachelor of Science in Information Technology with a Business Administration concentration requires the successful completion of 130 credits. The required courses are listed at right. All courses are three credits unless otherwise noted.

The IT core courses provide students with the integrated, technical knowledge and training in various areas of information technology. Students learn about multimedia technology, Internet, Web site design, computer-based systems, computer networks, data communications, network security, disaster recovery, databases, application development, programming, management and economics. They also study the influence of information technology on the economy, politics, culture, and the global society. The mathematics, science and programming courses provide students with a strong analytical and scientific foundation. Students will receive a well-rounded education and a strong foundation for thoughtful global citizenship through the liberal arts courses. The business administration concentration enables graduates to understand and appreciate the fundamental concepts underlying the field of business administration.

**Program Outcomes**

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**Program Objectives**

The educational objectives of the B.S. in Information Technology program define the skills, knowledge and attributes that will be needed and achieved by the graduates for a successful career and professional accomplishments three to four years after graduation. The program will produce graduates who:

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4. Access user needs and the impact of technological solutions in a global and societal context.
5. Communicate effectively in oral, written, and graphical modes.
6. Work effectively in teams.
7. Understand professional and ethical responsibilities to society.
8. Engage in lifelong learning and keep abreast of contemporary issues.
9. Understand major features of a business system and how functional areas (i.e., marketing, accounting, finance, organizational behavior, information management and information technology) work in relation to the entire operation.

CAREER OPPORTUNITIES

Information technology is credited with being a major factor in increased productivity and the driving force behind the global economy. There is a great demand for IT professionals in Canada, the United States and throughout the world, ensuring graduates of strong employment opportunities following completion of the program.

Graduates of this program will be prepared for careers in areas such as computer networking, computer-based systems, website development and management, digital media publishing, management information systems, database management, and application development. The business administration concentration provides students with added value, giving them the fundamental knowledge and skills to be successful in a competitive and challenging global economy.

The Canadian Software Human Resource Council reports that the IT workforce in Canada is 600,000 strong and growing, with British Columbia enjoying the highest tech job growth in the country. Students will have the opportunity to pursue a career in computer networking, database and application management, software development, business information management and other applications. Students will also possess the necessary foundation to continue their formal education and obtain advanced degrees in information technology, management information systems, business administration or other related fields.

The IT field offers rewarding career opportunities in a variety of areas, including:

- **Database Management**: Design and implement databases and database management systems.
- **Application Development**: Develop software applications for businesses and organizations.
- **Network Administration**: Manage and maintain computer networks.
- **Information Security**: Protect computer systems and networks from unauthorized access.
- **Web Development**: Design and maintain websites.
- **Information Technology Consulting**: Provide guidance and advice on IT-related issues.

**CURRICULUM**

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**University Core Curriculum**

- **5 credits**
  - **English Composition I**
  - **English Composition II**
  - **Introduction to Political Science**
  - **Introduction to Digital Media**
  - **Technical Communication**

** Liberal Arts Requirements**

- **22 credits**
  - **English Composition I**
  - **English Composition II**
  - **Freshman Seminar (1 of 4 credits)**
  - **Introduction to Political Science**
  - **Introduction to Digital Media**
  - **Technical Communication**

**IT Core Requirements**

- **46 credits**
  - **Computer Concepts and Technology**
  - **Data Communications & Computer Networks I**
  - **Data Communications & Computer Networks II**
  - **Data Structures**
  - **Database Systems**
  - **Digital Media Publishing**
  - **Digital Systems**
  - **Human Computer Interfaces**
  - **IT Trends Assessment & Management**
  - **IT Capstone Project**
  - **Information Technology**
  - **Internet & Web Applications**
  - **Management & Engineering Economics**
  - **Management Information Systems**
  - **Software Applications in Business & Technology**
  - **Web Site Design and Management**
  - **Introduction to Digital Media**

**Mathematics, Science and Programming Requirements**

- **18 credits**
  - **Computer Programming I for IT**
  - **Computer Programming II for IT**
  - **Introduction to Environmental Science with Lab**
  - **Modern Technologies: Principles, Applications & Impact**

**Business Administration Concentration**

- **24 credits**
  - **Accounting Principles**
  - **Business Ethics**
  - **Business in a Global Society**
  - **Fundamentals of International Business**
  - **Human Relations in Business and Industry**
  - **Introduction to Microeconomics**
  - **Principles of Marketing**
  - **Principles of International Marketing**

**Free Electives**

- **5 credits**

**Course offerings are subject to change at any time by the University**
2008 – 2009 Tuition Fees and Academic Calendar

All charges are shown in U.S. dollars.

- Application Fee: $40
- Non-Refundable Tuition Deposit ($215) and Courier Fee ($10): $300
- New Student Fee: $250
- Orientation Fee: $120
- Graduation Fee: $145

Pre-University Program (One or Two Semesters)

<table>
<thead>
<tr>
<th></th>
<th>Estimated Tuition for One Semester (12 credits at $50*)</th>
<th>Technology Fee</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$6,672</td>
<td>$100</td>
<td>$6,772</td>
</tr>
</tbody>
</table>

Bachelor Degree Programs (130 credit hours)

Estimated Costs for One Academic Year (2 semesters – 8 months):

<table>
<thead>
<tr>
<th></th>
<th>Estimated Tuition for 2 semesters (16 credits per semester at $50*)</th>
<th>Technology Fee (at $100 per semester)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$17,792</td>
<td>$200</td>
<td>$17,992</td>
</tr>
</tbody>
</table>

Estimated cost per semester for books, supplies and equipment is $800, depending on course selection. Some textbooks may be rented. The estimated total does not take into account scholarships. These may only be used for degree programs.

Living Costs for One Academic Year (8 months)

<table>
<thead>
<tr>
<th></th>
<th>Estimated Cost of Living for Two Semesters (8 months)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Homestay (private room, 3 meals) ($700/month)</td>
</tr>
<tr>
<td></td>
<td>$6,400</td>
</tr>
<tr>
<td></td>
<td>Transport pass (two zones) ($50/month)</td>
</tr>
<tr>
<td></td>
<td>$760</td>
</tr>
<tr>
<td></td>
<td>Daily expenses and medical insurance ($25/month)</td>
</tr>
<tr>
<td></td>
<td>$1,800</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
</tbody>
</table>

Academic Calendar

<table>
<thead>
<tr>
<th></th>
<th>Application Deadline</th>
<th>New Student Orientation</th>
<th>First Day of Classes</th>
<th>Last day of the Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>July 1, 2008</td>
<td>August 26 &amp; 29</td>
<td>September 2</td>
<td>December 17</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>November 1, 2008</td>
<td>January 2 &amp; 3</td>
<td>January 5</td>
<td>April 23</td>
</tr>
<tr>
<td>Summer 2008</td>
<td>March 1, 2009</td>
<td>April 25 &amp; May 1</td>
<td>May 4</td>
<td>August 19</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>July 1, 2009</td>
<td>August 27 &amp; 29</td>
<td>August 31</td>
<td>December 16</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>November 1, 2009</td>
<td>January 4 &amp; 5</td>
<td>January 6</td>
<td>April 21</td>
</tr>
<tr>
<td>Summer 2010</td>
<td>March 1, 2010</td>
<td>April 29 &amp; 30</td>
<td>May 3</td>
<td>August 19</td>
</tr>
</tbody>
</table>
**Additional Information**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would like assistance to arrange:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relative/Friend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FDU Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FDU Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canadian Embassy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agency Representative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homestay accommodation in Vancouver:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program in which I am enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical insurance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[All students must have medical insurance before entering Canada]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Release of Information:**

- I hereby authorize my family member to make inquiries on my behalf during the application process.
- [ ] I have also enclosed the following documents to support this application:
  - [ ] Most recent high school transcripts: [ ] fax/scan now and provide originals later
  - [ ] Two recommendation letters: [ ] on original letterhead from a teacher or employer
  - [ ] English test scores: [ ] if completed
  - [ ] Copy of information page in your valid passport
  - [ ] Optional: Copy of SAT or ACT test scores: [ ]
  - [ ] Optional: Letter discussing your education and academic objectives to support your application: [ ]

I declare that the information given on this application is true and complete to the best of my knowledge. I understand that any unanswered questions will delay the processing of my application and may require its return.

**SIGNATURE OF APPLICANT:**

**SIGNATURE OF APPLICANT’S PARENT:**

**DATE:**

**DATE:**

---

**Fairleigh Dickinson University** is committed to providing equal opportunity to all qualified persons and does not discriminate on the basis of race, religion, creed, national origin, sex, disability, age, sexual preference, sexual orientation, marital status, veteran status or military status with regard to recruitment, admission or matriculation.

Fairleigh Dickinson University, a private, not-for-profit American university operating in the province of British Columbia, Canada, is committed to the protection of the personal information of its students and employees by ensuring compliance with the **Personal Information Protection Act (PIPA)**. The University collects, uses and maintains personal information from students and employees, at both its Vancouver campus and its U.S. campuses in New Jersey, in a manner that is consistent with PIPA guidelines. For further information about the University’s privacy policy, please contact the University’s privacy officer at:** privacyofficer@fdu.edu**.

**Cancellation & Refund Policy:**

Students will be entitled to tuition refunds or cancellation of charges for tuition, other than the $40.00 application fee in accordance with the following schedule below. The Tuition Deposit is non-refundable, except in situations where the university has determined that a student is not eligible based on a recent checklist. Thereafter, there are no refunds for Tuition and Fees, except in situations where the university has determined that a student is not eligible based on a recent checklist.

<table>
<thead>
<tr>
<th>Refund Schedule</th>
<th>Percentage of Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to the first day of the Program</td>
<td>100% refund of tuition (less Tuition Deposit)</td>
</tr>
<tr>
<td>During the first week of the Program</td>
<td>90% refund for tuition charges only</td>
</tr>
<tr>
<td>During the second week of the Program</td>
<td>80% refund for tuition charges only</td>
</tr>
<tr>
<td>During the third week of the Program</td>
<td>60% refund for tuition charges only</td>
</tr>
<tr>
<td>During the fourth week of the Program</td>
<td>40% refund for tuition charges only</td>
</tr>
<tr>
<td>After the fifth week of the Program</td>
<td>20% refund for tuition charges only</td>
</tr>
<tr>
<td>Thereafter</td>
<td>No refunds of tuition and fees</td>
</tr>
</tbody>
</table>

**I declare that the information given on this application is true and complete to the best of my knowledge. I understand that any unanswered questions will delay the processing of my application and may require its return.**
**Additional Information**

- Would you like to have your application considered by the scholarship committee?
  - Yes
  - No

**Release of Information**

- My full legal name:

**How did you first learn about Fairleigh Dickinson University?**

- Matriculation
- TVU Student
- TVU Staff
- Canadian Embassy
- Other (Specify)

**Would you like assistance to arrange:**

- Housing accommodation in Vancouver
- Airport pickup when I arrive
- Medical insurance
  - I have medical insurance
  - Medical insurance will be arranged through my Homestay Agency

**I have also enclosed the following documents to support this application:**

- Copy of information page in your valid passport
- Most recent high school transcript(s) (fax/scan now and provide originals later)
- Two recommendation letters (on original letterhead from a teacher or employer)
- English test scores (if completed)
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- Optional: A letter discussing your education and academic objectives to support your application

**Would you like to have your application considered by the scholarship committee?**

- Yes
- No

**How did you first learn about Fairleigh Dickinson University?**

- Newspaper
- Internet (Specify)
- Other (Specify)

**I hereby authorize:**

- Relative/Friend
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- FDU Staff
- Canadian Embassy
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**SIGNATURE OF APPLICANT’S PARENT:**

**DATE:**

**Representative’s Contact Info:**

**Cancellation & Refund Policy:**

- Students will be entitled to tuition refunds or cancellation of charges for tuition, other than the $40.00 application fees in accordance with the following schedule below. The Tuition Deposit is non-refundable, unless a student is denied a study permit by immigration authorities.

<table>
<thead>
<tr>
<th>Week of Program</th>
<th>Refund Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to the first day of the Program</td>
<td>100% refund of tuition (less Tuition Deposit)</td>
</tr>
<tr>
<td>During the first week of the Program</td>
<td>90% refund for tuition charges only</td>
</tr>
<tr>
<td>During the second week of the Program</td>
<td>80% refund for tuition charges only</td>
</tr>
<tr>
<td>During the third week of the Program</td>
<td>60% refund for tuition charges only</td>
</tr>
<tr>
<td>During the fourth week of the Program</td>
<td>40% refund for tuition charges only</td>
</tr>
<tr>
<td>During the fifth week of the Program</td>
<td>20% refund for tuition charges only</td>
</tr>
<tr>
<td>Thereafter</td>
<td>No refunds of tuition and fees</td>
</tr>
</tbody>
</table>

**Fairleigh Dickinson University is committed to providing equal opportunity to all qualified persons and does not discriminate on the basis of race, religion, creed, national origin, sex, disability, age, sexual performance, sexual orientation, marital status, veteran status or any other status with regard to the terms of recruitment, admittance or employment.**

This program is offered under the written consent of the Minister of Advanced Education effective May 8, 2006 having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate for their needs (for example, acceptable to potential employers, professional licensing boards, or other educational institutions).

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