Global Learning (GL)

1. Strengthen Study Abroad at FDU

As of August 1, 2007, Study Abroad shifted to the Central Office of Global Learning, which will now provide oversight and direction, as well as administrative, budgetary, website and public relations support for the study abroad operations on both campuses. FDU Study Abroad intends to work with the relevant units to substantially increase faculty led courses with a study abroad component and the number of students who choose a semester abroad. FDU Study Abroad plans to work closely with the proposed Group Travel department in the International School of Hospitality and Tourism Management to facilitate all bookings and reduce costs.

2. Develop a Program on Globalization that Brings New Faculty to Wroxton.

The Office of Global Learning in cooperation with the President, the University Provost and the Wroxton Dean will organize a one-week academic seminar on globalization every August in Wroxton as part of new faculty orientation. This program allows the President to share his global vision for the University with faculty who have completed two full years of service at the University while also introducing our newer faculty members to our oldest international campus. The seminar on global outreach and creating world citizens will feature in-depth readings and lectures from invited speakers on globalization.

3. Create a Staff Development Program at Wroxton College.

The Office of Global Learning in consultation with the Executive Committee of the Professional Administrative Senate, the SVP and Chief Operating Officer, and the Dean of Wroxton will develop a professional development program on multicultural and international awareness for FDU staff members. As the University strives to make good on its global mission, this program will help develop the skills needed to create a global learning environment. The Wroxton program will consist of a number of workshops related to globalization, international students, immigration and diversity issues. The program is designed as Professional Development and will have a rigorous application and selection process.

4. Expand the Global Issues Gateway Website.

An extensive revamping of the www.gig.org website began in 2006. The new site will consist of five separate features: a) Global Events: Streaming multimedia of UN and other events, b) Online Journal, Exploring Globalization: peer-reviewed academic journal with essays, video interviews, book reviews, pedagogy, and interactive forums. c) Global Virtual Classroom: a site that expands the GVF program, allowing for class-to-class and student-to-student engagement outside the Blackboard forum. d) Global Communities: With Video interviews, footage and Photo Galleries, this section will feature global experiences and commentary within the FDU community, focusing on students. e) Global Gateway: This feature links to quality resources in the World Wide Web.

5. Expand Programs and Participation with the United Nations

FDU has a long-standing and important relationship with the U.N and we plan on strengthening our current activities there. We will establish one program/year with the DPI, establish relationships with at least two new UN departments, provide UN resources for faculty, help integrate UN activities into an increasing number of existing courses, and increase the number of FDU undergraduates who visit the UN each year.
6. **Expand the GVF (Global Virtual Faculty) Program to Include New Technology and More Flexibility**

Building on the forward momentum provided by the 2005-06 US Department of Education grant, the Office of Global Learning will continue to run annual workshops for each college on GVF use and will continue the implementation of program enhancements focusing on new technologies and new pedagogies, some of which are geared towards adding a visual dimension to the process. The program will expand to include new participants (GVF and faculty) and focus on the quality and diversity of courses and disciplines.

7. **Facilitate Internal Symposia and an Occasional Global Learning Conference**

Work with faculty to identify pertinent topics on global education and assist in creating internal symposia and an occasional conference, both of which will result in permanent tracks in the curriculum. High-caliber academic symposia that draw from internal and external expertise, that rely on student and staff logistical support, that bring in attendees from neighboring colleges and high schools, and that have sufficient media coverage, go a long way in enhancing FDU’s stature, both as a serious academic institution and as a leader in global education.

8. **Develop a New Faculty Orientation Program on Global Learning.**

The Office of Global Learning will run workshops early in the fall semester on each campus for new faculty members. The focus will be on the centrality of global learning to FDU’s mission, what that means for different colleges, programs and individual faculty members, and how we can assist in the process of translating the mission.

9. **Develop an International Scholar Program.**

The Office of Global Learning will work with faculty to insure that four FDU faculty submit applications each year for Fulbright fellowships or other affiliated international exchange programs. The Office will sponsor at least one Fulbright lecturer, or scholar from our global partners, to the University each year.

10. **Support the Creation and Implementation of Area Studies Programs.**

The Office of Global Learning will work with the academic units to help produce a template and policy guidelines for university-wide interdisciplinary area studies. The Office will facilitate one new area study course per year that allows for a short-term study abroad option, support coursework in relevant foreign languages, and create at least one UN or other curricular enrichment program per semester per area study program.