**Course Title:** English for Professional Success: Engineering and Computer Science/ Nursing, Natural Sciences, and Psychology

**Term/Semester/Year:** Spring 2010

**Course Catalog Number:** EPS 5102/EPS 5103

**Instructor:** Staff

**Course Description:** An English for Specific Purposes class and English for Academic Purposes lab

**Prerequisites (If any):** (Co-requisite: EPS 5112/ EPS 5113 lab)
For Graduate students only

**Goals and Objectives:** Students will be able to

- Write a 5-page (graduate) academic research paper expressing clearly stated ideas that are adequately developed and supported using appropriate vocabulary and complex syntax, correct standard grammar, and the correct APA format.
- Write a technical writing paper using proper technical writing style (i.e. Introduction, Description of Data, Summary of Findings, etc.)
- Write and/or analyze a technical manual using proper technical style.
- Create resume, application letter and job correspondence and participate in a mock interview as part of a job searching process.
- Work collaboratively on developing and presenting class assignments.
- Use technology when submitting written assignments and presenting reports.
- Read complex content area texts and demonstrate understanding of the skill through paraphrasing and answering a series of relevant text explicit, text implicit and experience-based questions.
- Read and interpret charts and other visuals.
- Take effective notes, follow directions, formulate, and pursue questions appropriately.
- Participate in classroom and on-line discussions on a variety of topics using appropriate vocabulary/register and/or adequate pronunciation.
- Demonstrate understanding of the American culture and the engineering/computer science/sciences sub-culture.

**Course Topics:**
- Class: Introduction to Technical Communication
- Understanding Ethical and Legal Considerations
<table>
<thead>
<tr>
<th>Writing Technical Documents</th>
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<tr>
<td>Writing Collaboratively</td>
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<tr>
<td>Analyzing Your Audience and Purpose</td>
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<td>Researching Your Subject and Organizing Your Information</td>
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<td>Communicating Persuasively/Making Oral Presentations</td>
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<td>Reviewing, Evaluating, and Testing Documents and Web Sites</td>
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<td>Writing Letters, Memos, and E-mails</td>
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<td>Preparing Job-Application Materials</td>
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<td>Writing Proposals</td>
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<td>Writing Definitions, Descriptions, and Instructions</td>
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<td>Writing Informational, Lab, and Recommendations Reports</td>
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<td>Technical Communication: Globalization, Cultural Differences, and Workplace Culture</td>
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Lab:
- Writing a Paragraph and Sentence Structure
  - Structure, Unity and Coherence, Supporting details
- Writing an Essay
  - Process Essays, Cause/Effect Essays, Comparison/Contrast Essays, Argumentative Essays
- Doing APA Research
  - Paraphrase and Summary, Research and Documentation of Sources

**Text:**
