# English Composition I

## Term/Semester/Year
Fall 2009

## Course Catalog Number
ENGL1101.2E

## Instructor
Catherine Parilla, Ph.D.

## Course Description
Intensive study and practice in expository writing; reading to stimulate student writing are drawn primarily from the essay.

## Prerequisites (If any):

## Goals and Objectives:
Write and revise a variety of types of essays of 3-5 pages exploring identifiable topics coherently and in depth.
Prepare and write succinctly and thoroughly about topics in a timed environment.
Use basic MLA citation and have an awareness of other sorts of citation methods (APA, Chicago, etc.)
Read and respond critically to the writing of others, published and peer.
Have an awareness of your own voice, or style of writing, and the choices that shape it.
Have an awareness of how reading and writing prepare you for your major and career.

## Course Topics:
- At least one 5-page essay using 2 essays from the common textbook
- A total of 4-7 take-home essays, each a minimum of 3 pages, which require revision
- The basics of MLA citation (to cite essays used from textbook)
- 2-4 timed in-class essays in response to readings from the textbook
- Readings primarily from the common textbook

*No outside research is to be done in 1101.
*Fiction, poetry, and drama are not used in 1101.

## Text:
*Reading Our World (2nd Edition)*, Robert P. Yagelski, Wadsworth
*On line access for The Brief Wadsworth Handbook, 2009 MLA updated 6th edition*