Course: EDUC 8628.81 Practicum in Diagnostic & Remedial Techniques II

Professor:

Phone
E-mail:
Office Hours: by appointment

Course Description:

This course will emphasize the development and implementation of detailed educational plans to remediate learning problems of children. A 45-hour supervised practicum and problem solving seminar are included.

NJPST Standards:
Standards available at http://www.state.nj.us/njded/profdev/profstand/standards.pdf

Council for Exceptional Children Standards (CEC): CEC Knowledge and Skill Base for Special Education Diagnosticians Standards available at:
www.cec.sped.org/ps/perf_based_stds/standards.html
  Standard 8: Assessment
  Standard 9: Professional and Ethical Practice
  Standard 10: Collaboration

New Jersey Core Curriculum Content Standards:
  Standard 3: Language Arts Literacy
  Standard 4: Mathematics
  Standard 5: Science,
  Standard 6: Social Studies
  Standard 9: Career Education and Consumer, Family, and Life Skills
  Standard 11. Professional Responsibility

Common Core Standards:

All teaching candidates must be familiar with the new Common Corre State Standards (the Standards) for English Language Arts and Mathematics and demonstrate an understanding of the Standards with respect to the design and delivery of instruction for
students with disabilities. Students should maintain a copy of the Standards on their computer. The Standards can be found at: http://www.corestandards.org

**ESSENTIAL QUESTIONS:**

1. How does one construct an assessment battery to determine if a learning disability is present?
2. How does one share assessment results with parent/guardian and child study team members?
3. How does one develop an IEP based upon assessment results?
4. How does one implement weekly lesson plans based upon assessment results and IEP?
5. How does one monitor progress and maintain appropriate documentation of remediation results?

**COURSE OUTCOMES DERIVED FROM ESSENTIAL QUESTIONS:**

1. Students will administer an assessment battery that includes formal, informal, observational techniques.
2. Students will write a learning disabilities evaluation report.
3. Students will communicate assessment purposes, methods, results, and implications to team members and parents/guardians.
4. Students will develop an IEP based upon assessment results.
5. Students plan and implement lesson based upon IEP goals/objectives.
6. Students will monitor progress and maintain records of student’s progress with IEP goals/objectives.

**Required text(s):**


**Supplemental readings will be assigned.**

**Recommended related websites**

www.cldinternational.org; www.cedsped.org, www.ldonline.org,
REQUIRED NOVELL AND WEBCAMPUS (BLACKBOARD) ACCOUNTS

All students in this course are required to obtain an FDU student webmail account in order to access the Blackboard (on-line) component of this course.

In order to access WebCampus, you must have a Webmail account and be officially registered for classes.

If you have a FDU Webmail Account, your username and password for WebCampus are identical to your Webmail username and password (e.g. Einstein@student.fdu.edu). Please note: there will be a delay of up to 36 hours after creating a Webmail account before you can access Webcampus. Passwords must be 6-8 characters in length and are case-sensitive (i.e., capitalization counts).

If you do not have a Webmail account, you must first create your webmail account at alpha.fdu.edu/edtech and click on student resources for specific information. Click on “Create New Account” and follow the on-line instructions. There will be a delay of up to 36 hours after creating a Webmail account before you can access WebCampus.

If you are having trouble creating your Webmail account or logging in to WebCampus, please contact the Fairleigh Dickinson University Technical Assistance Center (FDUTAC) at 973-443-8822 or email fdutac@fdu.edu. Assistance is available 24 hours a day for Webcampus users.

To access Blackboard:

WEBSITE:  http://webcampus.fdu.edu
Click on Login on the top left of the screen
At this point you will be asked for a user name and password
Once you log in, scroll down to the box called My Courses. Click on EDUC 7621
From then on, you will be able to access the various components of the course.

Each student is required to obtain a webmail account in order to access Blackboard, which is a computer platform where course material will be posted.

I.   Course outline

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</table>
|    | Remediation of Student Problem Solving Seminar OWLS demo/integration | Chap 20/21 | Remediation Plan Written responses to readings | CC9K1-4; LD9K1-2; CC9S1-12; LD9
CC10K1-4; LD10K1-2; CC10S1-11
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|----|------------------------------------------------------------------|------------|-----------------------------------------------|-------------------------------------------------------------------------------|
| 12.| Remediation of Student Problem Solving Seminar WIAT -3          | Chap 22/24 | Remediation Plan for Week Eight Written responses to readings | LD4K1-5; CC4S1-6; LD4S1-13; LDS1-4; CC7K1-5; LD7K1-3; CC7S2-CC9K1-4; LD9K1-2; CC9S1-12; LD9S1 CC10K1-4; LD10K1-2; CC10S1-11
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| 13.| Remediation of Student Problem Solving Seminar WIAT -3          | Chap 26/28/29 | Remediation Plan Written responses to readings | LD4K1-5; CC4S1-6; LD4S1-13
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NJCCC: 3, 4, 5, 6 |
II. Assignments/performance tasks:

1. Assigned readings and written response to selected questions related to readings
2. Preparation of testing for two sessions of one learning disabilities evaluation
3. Administration of learning evaluation, scoring, analysis of results.
4. Written learning disabilities evaluation report with recommendations for eligibility and instruction based upon assessment results (IEP).
5. Lesson plan to include goal/objectives/materials/strategies/method of measuring progress
6. Written script for sharing results with parent/guardian and child study team.

III. Grading and evaluation policies

1. Grades: 95 and above = A; 90-94 = A-; 87-89=B+; 84-86=B; 80-82=B-; 77-79=C+; 73-76=C; Below 73=F

2. Change of Letter Grades: “No instructor shall change a grade from one letter grade to another based upon submission by the student of additional work unless the same opportunity has been made to all other students in the class.” A change of grade is always legitimate and appropriate when the recorded grade is the result of an error by an university employee.

3. Students who receive two or more grades of C in graduate coursework will be warned, and if they do not demonstrate improvement in their academic performance they will be asked to withdraw.

4. Degree Requirements and Academic Probation:

The MA in Learning Disabilities Program requires a minimum 3.25 GPA for retention in the program and for graduation.

Students whose GPA falls below a 3.25 will be placed on probation for one semester. If the GPA does not reach a 3.25, the student will be asked to withdraw from the program.

A graduate program of study must be completed within a period of five years from the time the student first registers for graduate study.
IV. FDU, School of Education, and Instructor policies

A. Attendance

Students are required to attend class, arrive on time and participate in all courses for which they are enrolled. Class attendance and participation are essential to academic progress.

B. FDU Academic Integrity Policy

Students enrolled at Fairleigh Dickinson University are expected to maintain the highest standards of academic honesty. Students have the responsibility to each other to make known the existence of academic dishonesty to their course instructor, and then, if necessary, the department chair, or the academic dean of their College. Course instructors have the added responsibility to state in advance in their syllabi any special policies and procedures concerning examinations and other academic exercises specific to their courses. Students should request this information if not distributed by the instructor.

Additional information regarding the FDU Academic Integrity Policy can be found at: http://www.fdu.edu/academic/1012bulletin/005-049.pdf

C. Graduate Programs – Grading and similar policies

Grades:

Weighted grades:  A, A-, B+, B, B-, C+, C, and F. (Grades of C- or D are not acceptable grades in graduate programs.) The minimum passing grade for the graduate programs is a C.

Incompletes (not a grade but a temporary status): STUDENTS HAVE THE RESPONSIBILITY TO COMPLETE ALL WORK IN A COURSE IN THE PRESCRIBED TERM. A student has the added responsibility to notify the course instructor of circumstances that will prevent the student from completing the required coursework on time. An incomplete should be given only in exceptional or emergency circumstances at the discretion of, and after consultation with, the instructor. The students will have through the third week of the next full semester (fall or spring) to complete the requirement for the course or the incomplete automatically will change to a failure. If appropriate, the instructor can request an extension of the incomplete, which requires the approval of the school director and the college dean.

Change of Letter Grades: “No instructor shall change a grade from one letter grade to another based upon submission by the student of additional work unless the same opportunity has been made to all other students in the class.” A change of grade is always legitimate and appropriate when the recorded grade is the result of an error by any university employee.

1. Repeat Courses: The Learning Disabilities Program does not permit students to repeat courses.

V. Student Academic Services

A. The University attempts to meet the needs of all students with special needs. On the Metropolitan Campus, The Office of the Provost coordinates, through appropriate campus offices, services that would provide reasonable accommodations for students with special needs.

B. If special accommodations are required, contact the Provost as early in the semester as possible to that appropriate arrangements can be made. (FDU, 2002, p.5)
VI. Policy on course completion

A. In order to maintain matriculation status, students must register consecutively for the fall and spring semesters. If consecutive registration is not maintained, students must reapply to the Admissions Office.

B. A leave of absence allows students to interrupt their graduate studies if necessary. Please see the Student Handbook for specific details.

VII. Instructor-specific policies

Disclaimer:

This syllabus is subject to change as the need arises. Students will be given ample notice of any changes in assignments and due dates.

VIII. References
