<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Criminal Justice Capstone Seminar</th>
<th>Term/ Semester/Year:</th>
<th>Spring 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Catalog Number:</td>
<td>CRIM 4405</td>
<td>Instructor:</td>
<td>Dr. Vodde</td>
</tr>
</tbody>
</table>

**Course Description:**
The Criminal Justice Capstone Seminar is specifically designed for criminal justice majors nearing completion of their undergraduate studies. Designed to be highly engaging and interactive, this course provides a cogent, yet comprehensive synthesis, recapitulation, and critical analysis of the criminal justice system. The first half of the semester shall consist of a series of independent and collaborative research projects that shall serve to facilitate a critical analysis and critique of the United States criminal justice system from a theoretical and operational perspective. The second half of the semester is designed to provide for an introspective reflection and assessment of a student’s undergraduate studies and how that translates to planning and preparing for one’s personal and professional life after college.

**Prerequisites (If any):**
For Criminal Justice majors only. Students must have completed, or in the process of completing, all required criminal justice courses.

**Goals and Objectives:**
In context to the course objectives, University College and the School of Criminal Justice have identified important competencies that students should possess as part of fulfilling the requirements of their program and degree; these include the development of critical and meta-cognitive thinking, logical reasoning and deduction, problem solving, decision making, effective communication skills, ethical behavior, personal and professional responsibility, and recognizing the importance of professional networking. In the interest of acquiring the same, students shall conduct independent research and critical analyses of: the criminal justice system, the major schools of criminological thought, major criminal justice concepts and theories, and key criminal justice controversies. All reports shall be presented in class for discussion and brainstorming activities. This class will also examine key critical skills and competencies required for the success of one’s personal and professional life.

**Course Topics:**
**Required Readings**


**Recommended Reading**