**Office of Institutional Research and Assessment**

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**Class of 2006: What They Are Doing Now**

Six-month after their graduation, members of the Class of 2006 were contacted by the Office of Institutional Research and Assessment. Nearly thirty-two percent of the Class of 2006 responded to the Six-Month Out survey. This survey seeks to obtain information from the alumni about their current activities relating to employment and post-graduate education, and their undergraduate experience at FDU.

**Highlights**

1. Most of the Class of 2006, six months after graduation, was either employed or pursuing further education.
2. Nearly 72% of the class was employed.
3. More than a third (37.8%) was pursuing further education. However, 77% of those were continuing their education at FDU.
4. A majority of the Class of 2006 was eventually planning to get a higher degree (78%).
5. Seventy-five percent of those employed were in jobs related to their undergraduate major.
6. More than 90% expressed satisfaction with their undergraduate experience at FDU.

**Campus Summary**

The tables below provide the details on the survey responses for the university and by campuses where relevant. Additionally, the Metro campus responses are disaggregated by on-campus and off-campus status. This was done for two reasons: first, those who graduate from off-campus programs constitute a distinct demographic group—primarily adult, part-time students and their undergraduate experiences are much more connected to the off-campus site than the main Metro campus; second, disaggregating the off-campus graduates allows for a more accurate comparison between Metro and Florham campuses.
Table 1: Current Status*

<table>
<thead>
<tr>
<th>Current Activity</th>
<th>C@Florham</th>
<th>Metro</th>
<th>Off-Campus site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in Graduate Programs</td>
<td>35.5%</td>
<td>31.3%</td>
<td>50%</td>
</tr>
<tr>
<td>Employed</td>
<td>71.6%</td>
<td>73.8%</td>
<td>68.6%</td>
</tr>
</tbody>
</table>

* Since the respondents were allowed to mark more than one category, the percentages will not add to 100.

Table 2: Continuing Education

<table>
<thead>
<tr>
<th>Enrolled at</th>
<th>C@Florham</th>
<th>Metro</th>
<th>Off-Campus site</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDU</td>
<td>70%</td>
<td>76%</td>
<td>88.6%</td>
</tr>
<tr>
<td>Elsewhere</td>
<td>30%</td>
<td>24%</td>
<td>11.4%</td>
</tr>
</tbody>
</table>

Table 2A: Post-Graduate Degree Program Enrolled at FDU

1. Master of Arts
2. Masters in Administrative Sciences
3. MA in Teaching
4. MBA
5. Master of Science
6. Masters in Public Administration

Table 2B: Post-Graduate Degree Program Major

1. Accounting
2. Corporate Communications
3. English
4. Finance
5. Hospitality Management
6. International Business
7. Administrative Science
8. Teaching
9. Management
10. Marketing
11. Psychology
12. Nursing
13. Public Administration

Table 3A: Post-Graduate Degree Programs Enrolled Elsewhere: Institutions

1. College of St. Elizabeth
2. Georgian Court University
3. Rutgers University
4. Seton Hall University
5. Seton Hall Law School
6. CUNY-Hunter
7. CUNY-Brooklyn
8. UMDNJ
9. Columbia University
10. Pace University
11. John Jay College of Criminal Justice

Table 3B: Post-Graduate Degree Programs Enrolled Elsewhere: Programs
1. Master of Arts
2. Master of Science
3. MA in Teaching
4. Masters in Business Administration
5. Law
6. Dentistry

Table 4: Long-Term Educational Goals: Highest Degree Planned

In an increasingly competitive global environment, it is becoming a necessity to obtain additional educational credentials beyond the undergraduate degree. That more than seventy-five percent of our graduates are planning to obtain a graduate or professional degree is an encouraging indicator of their preparedness to compete in a progressively globalizing economy.

Table 4: Long-Term Educational Goals

<table>
<thead>
<tr>
<th>Highest degree planned</th>
<th>College@Florham</th>
<th>Metro</th>
<th>Off-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>No plans beyond Bachelor’s</td>
<td>16%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>Masters</td>
<td>59%</td>
<td>61%</td>
<td>64%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>17%</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>Law</td>
<td>4%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Medicine</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Table 5: Current Employment

Nearly three-quarter of our graduates are employed six-month after graduation. A number of these graduates are in jobs that are part of their advanced degree requirement (e.g. teaching.) Half of those employed are in jobs that are related to their undergraduate major.

Table 5: Current Employment

<table>
<thead>
<tr>
<th>Graduating from</th>
<th>College@Florham</th>
<th>Metro</th>
<th>Off-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>71.6%</td>
<td>73.8%</td>
<td>68.6%</td>
</tr>
<tr>
<td>“Somewhat” or “Very” related to major</td>
<td>61.6%</td>
<td>52.8%</td>
<td>59.1%</td>
</tr>
</tbody>
</table>

Table 6: Undergraduate Education

Office of Institutional Research and Assessment
The alumni satisfaction with their undergraduate experience remained high six-month after graduation. Almost 90 percent of alumni were either “generally satisfied” or “very satisfied” with their FDU education.

Table 6: Satisfaction Undergraduate Education

<table>
<thead>
<tr>
<th></th>
<th>Graduating from</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College@Florham</td>
<td>Metro</td>
<td>Off-campus</td>
</tr>
<tr>
<td>Very satisfied or Generally satisfied</td>
<td>92.3%</td>
<td>88.8%</td>
<td>90.0%</td>
</tr>
</tbody>
</table>