# University College: Arts • Sciences • Professional Studies

**Peter Sammartino School of Education, School of English, Philosophy & Humanities**

**QUEST (BA/MAT) TEACHER PREPARATION PROGRAM**

**Bachelor of Arts in English Language and Literature**

**Secondary Education Concentration**

## General Education Requirements (52 credits)

### College Competencies (21 credits)
- **ENWR1101** Academic Writing (3)
- **ENWR1102** Academic Ranch & Writing (3) **Or** Oral Communication:
- **SPCH** Quantitative Analysis:
- **MATH1101** Comprehensive Mathematics (3)
- **Ethical and Moral Analysis:**
- **BIOL** Scientific Analysis:

### Liberal Arts Distribution (18 credits)
- **Language and Culture:**
- **Social and Behavioral Sciences:**
- **PSYC1101** General Psychology (3)
- **PSYC3305** Adolescent Growth & Dev (3)
- **Art and Humanities:**

### University Requirements (13 credits)
- **FRSH1000** Freshman Seminar (1)
- **CORE1001** Perspectives on the Individ. (3)
- **CORE2002** American Experience (3)
- **CORE2003** Cross-cultural Perspectives (3)
- **CORE3004** Global Issues (3)

### Basic Skills/Excess Credits
- Course 1:
- Course 2:
- Course 3:
- Course 4:
- Course 5:

### Repeat Courses
- Course 1:
- Course 2:
- Course 3:
- Course 4:
- Course 5:

### Major Requirements (36 credits)

#### Required Major Courses (18 credits)
- **ENGL2000** Literary Analysis (3)
- **ENGL2203** British Literature I (3) **Or**
- **ENGL2204** British Literature II (3) **Or**
- **ENGL3369** American Literature I (3) **Or**
- **ENGL3370** American Literature II (3) **Or**
- **ENGL3357** Shakespeare I (3) **Or**
- **ENGL3358** Shakespeare II (3)
- **ENGL** Global/World Lit Class (3)
- **ENGL** Pre-1800 Literature Class (3)

#### Major Elective Courses (18 credits)
- **ENGL**
- **ENGL**
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- **ENGL**

### Secondary Education Courses (30 credits)

#### Year 1
- **EDUC1108** Seminar in Prof Practice I (3)
- **EDUC2401** Field Experience I (1)

#### Year 2
- **EDUC2209** Seminar in Prof Practice II (3)
- **EDUC2402** Field Experience II (1)
- **EDUC3309** Seminar in Prof Practice III (3)

#### Year 3
- **EDUC3403** Field Experience III (2)
- **EDUC6851** Effective Reading Instruction (3)
- **EDUC6893** Evaluation & Measurement (3)

#### Year 4
- **EDUC3404** Field Experience IV (2)
- **EDUC 6562** (Disc Methods Course) (3)
- **EDUC 6584** Comp as a Teacher's Aid (3)
- **EDUC7763** Human Rel & Conflict Resol. (3)

*Graduate Education Courses*

### Free Electives (10 credits)
- (3)
- (3)
- (3)
- (3)
- (3)

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Enter grade received in "Grade" Column. Enter semester course was taken in the "Sem" Column.

Note Column: Enter substituted course numbers, TR for transfer courses, PC for Petrocelli College courses, (W) for Wroxton College courses, and WR for writing intensive courses. See reverse side for additional instructions and information.
B.A. English Language and Literature - Secondary Education

Note: please refer to the English major check sheet for the specific general education and major requirements.

Initial Certification

Students must satisfy all core requirements and specific departmental requirements for their liberal arts/science major in order to be eligible for a baccalaureate degree. Students in the QUEST Program must major in a liberal arts/science discipline and will complete 30-31 credits as a concentration in elementary or secondary education. Fifteen of the 30-31 education credits are “dual” credits that count toward the completion of both the BA/BS and the MAT degree. No more than 15 dual credits may be taken as an undergraduate and these are completed during a student’s junior and senior years. A minimum of 128 credits are required to complete a BA/BS degree. Students who are unable to complete the required courses as undergraduates will complete them in year 5, or additional time, if needed. QUEST students who complete 15 graduate credits in their undergraduate program must complete a minimum of an additional 21 graduate credits (total of 36 graduate credits) to earn their Masters degree. All Students enrolled in QUEST must meet at least annually with their QUEST advisor to plan for and review FDU program requirements as well as state certification requirements. Students who have not taken a biology, hygiene, physiology or substance abuse course must take the State approved Health Examination to fulfill this certification requirement. Prior to Apprenticeship Teaching, a passing score on the Praxis is required.

**QUEST Fifth Year Course Outline Secondary Certification Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 6743</td>
<td>Introduction to Students with Disabilities School/Community</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6575</td>
<td>Apprenticeship Teaching</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 6825</td>
<td>Apprenticeship Teaching Seminar</td>
<td>2</td>
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<tr>
<td>EDUC 7812</td>
<td>Final Project</td>
<td>2-3</td>
</tr>
<tr>
<td>Electives</td>
<td>per advisor’s recommendation</td>
<td>8-9</td>
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During year five, students completing the MAT Degree program may choose electives from one area of specialization, (i.e., ESL, special education, instructional technology); or they may choose from a variety of areas from an approved list subject to approval of the advisor. Students specializing in secondary education may choose up to 6 elective credits. Students seeking dual teacher certification should focus their electives in a specific certification area in addition to their area of specialization.

Students admitted to QUEST in their sophomore year will begin their education specialization courses at the graduate level in the second semester of their junior year. Eligibility for graduate courses in education in Years 3 & 4 will be based upon the following criteria: 3.0 cum GPA, competencies demonstrated by portfolio assessments, and recommendation of faculty advisor.

In order to complete the Master of Arts in Teaching program in 5 years or less, some students may need to take courses in summer and winter sessions in Years 2-5 depending upon their particular program requirements and approval of their QUEST and Liberal Arts/Science advisors.

QUEST students may attend the study abroad program at FDU Wroxton, England in their junior or senior years. Students admitted to QUEST in their sophomore year should plan to attend Wroxton in their senior year unless an appropriate sequence of courses may be planned with the advisor for attendance at Wroxton in their junior year.

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<th>Total Credits</th>
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